



Faculty of Design

2023

A Reflexive Compass for Navigating Complex Systems: Insights from engaging across diverse mountain communities

Fitzpatrick, Haley and Luthe, Tobias

Suggested citation:

Fitzpatrick, Haley and Luthe, Tobias (2023) A Reflexive Compass for Navigating Complex Systems: Insights from engaging across diverse mountain communities. In: Proceedings of Relating Systems Thinking and Design Volume: RSD12, 06-20 Oct 2023. Available at <https://openresearch.ocadu.ca/id/eprint/4869/>

Open Research is a publicly accessible, curated repository for the preservation and dissemination of scholarly and creative output of the OCAD University community. Material in Open Research is open access and made available via the consent of the author and/or rights holder on a non-exclusive basis.

The OCAD University Library is committed to accessibility as outlined in the [Ontario Human Rights Code](#) and the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) and is working to improve accessibility of the Open Research Repository collection. If you require an accessible version of a repository item contact us at repository@ocadu.ca.



Relating Systems Thinking and Design (RSD12) Symposium | October 6–20, 2023

A Reflexive Compass for Navigating Complex Systems: Insights from engaging across diverse mountain communities

Haley Fitzpatrick and Tobias Luthe

How might a reflexive, mixed-method systemic design approach offer insights for understanding and engaging in emergent, place-specific sustainability transformations? Expanding beyond design methods and including more embodied as well as scientific methods can promote greater inclusivity and diversity in how sustainability challenges are addressed. While systemic design promotes plural methods and ways of knowing, more insight is needed in applying multi-modal approaches across complex, “real-world” applications. Furthermore, greater reflexivity on the implications of systemic design practices and methods is necessary to ensure more responsible scaling of initiatives across diverse cultures, places and contexts. In this presentation, we offer a practical example of how a systemic design process was used to inform a reflexive compass for engaging in rural communities with different stages of sustainability transitions. Based on a longitudinal, comparative research project, a portfolio of methods from systemic design, science, education, and embodied experiences was developed and prototyped across three mountain communities: Ostana, Italy; Hemsedal, Norway; and Mammoth Lakes, California. We used Olmos-Vega et al.’s reflexivity framework to analyse the different contextual, relational, and boundary-related factors that shaped how the methods were used during the emergent process of engaging across each of these communities. We discuss the key takeaways from this process, limitations, and other possible method combinations for future research avenues. From these insights, a series of guiding questions, or a reflexive compass, was developed for others to consider using when navigating complexity and uncertainty in their own research and praxis contexts.

KEYWORDS: transdisciplinary methods, scaling deep, regenerative design, plural sustainability pathways, real-world practice

RSD TOPIC(S): Methods & Methodology, Socioecological Design

Presentation Summary

Today's interconnected social and ecological crises are more entangled than ever, yet many research agendas continue to uphold practices that are misaligned with the emergent, complex, and unpredictable nature of these challenges. Sustainability scientists suggest one reason for this disconnect is the limited knowledge of how different methods and practices from diverse disciplines and cultures could work together to more effectively respond to complex challenges (Knickel et al., 2019; Schlüter et al., 2022). This extends to systemic design as well — while concepts like methodological plurality and adaptability are strongly supported in the field's underlying principles and frameworks, most of the established methods are still rooted in design. Expanding systemic methods to include different ways of knowing, from scientific knowledge to embodied knowledge, can help broaden our understanding of sustainability challenges through diverse perspectives (Luthe, Fitzpatrick et al., 2021). This raises questions about method choices and their applications across different contexts, cultures, and spatial-temporal scales (Barbero & Bicocca, 2018). What approaches can and should be scaled and amplified to other contexts without inadvertently reproducing systemic injustices? (Soriano et al., 2022; Vink & Koskela-Huotari, 2022) This is especially critical in complex place-based sustainability research, where researchers are increasingly finding themselves in shifting roles: what reflexive capacities are needed to responsibly engage with multiple types of actors, sectors, cultures and scales? (Schreuder & Hurlings, 2022).

In an attempt to grapple with these critical questions, this presentation illustrates how a systemic design process was used to inform a reflexive compass for engaging in rural communities with different stages of sustainability transitions. We explored how established systemic design methods, such as gigamapping workshops (Sevaldson, 2015) and synthesis maps (Jones & Bowes, 2017), could be combined with embodied

experiences (Bentz et al., 2022; Luthe, Schütz et al., 2021) and scientific methods, such as social-network analysis and land use analysis to identify plural ways of understanding and engaging in complex systems. This portfolio of methods was prototyped concurrently across three international mountain communities: Ostana, Italy; Hemsedal, Norway; and Mammoth Lakes, California, over a two-year period. A systems-oriented design approach (SOD) was used to investigate how the emergent relationships between context, knowledge, stakeholder dynamics and researchers' roles influenced how and when each of the methods was used. To analyse the insights gained from this process, we used Olmos-Vega et al.'s framework for different reflexivity typologies - personal reflexivity, interpersonal reflexivity, methodological reflexivity and contextual reflexivity (2022; Walsh, 2003) with the addition of boundary and data reflexivity by the authors. The findings highlight key themes around continual boundary reframing, real-time adaptation of methods to contextual and relational changes, continuous analysis and synthesis of data during rather than after the collection process, and flexible worldviews that allow for cultural code-switching.

These themes are synthesised and illustrated through concrete examples, accompanied by visualisations that describe the emergent process of engaging across multiple communities at once. From this analysis, we developed a series of guiding questions, or a reflexive compass, to encourage others to build greater awareness of how they might navigate complexity and uncertainty in their own research and praxis. Susur and Karakaya (2021) highlight the challenges of replicating sustainability initiatives, as there is a tendency to produce case-based solutions rather than generalisable applications. By offering a question-based approach that can adapt to different users and contexts, our proposed compass aims to provide a reflexive, inclusive and responsible contribution towards scaling systemic design methods and processes.

References

1. Barbero, S., & Bicocca, M. (2018). Scalability in Systemic Design Approach for Rural Development. *World Sustainability Series*, 647–662.
https://doi.org/10.1007/978-3-319-63007-6_40
2. Bentz, J., do Carmo, L., Schafenacker, N., Schirok, J., & Corso, S. D. (2022). Creative,

- embodied practices, and the potentialities for sustainability transformations. *Sustainability Science*, 17(2), 687–699. <https://doi.org/10.1007/s11625-021-01000-2>
3. Knickel, M., Knickel, K., Galli, F., Maye, D., & Wiskerke, J. S. C. (2019). Towards a reflexive framework for fostering co-learning and improvement of transdisciplinary collaboration. *Sustainability (Switzerland)*, 11(23), 6–8. <https://doi.org/10.3390/su11236602>
 4. Jones, P., & Bowes, J. (2017). Rendering Systems Visible for Design: Synthesis Maps as Constructivist Design Narratives. *She Ji*, 3(3), 229–248. <https://doi.org/10.1016/j.sheji.2017.12.001>
 5. Luthe, T., Schütz, M., & Swat, J. (2021). Systemic Cycles—A novel, bio-regional, systemic service-experience design product prototype. *Proceedings of Relating Systems Thinking and Design, RSD11*. <https://rdsymposium.org/systemic-cycles-experiencing-flows-of-systems-thinking/>
 6. Luthe, T., Fitzpatrick, H., Swat, J., Mühlethaler, T., & Crawford, A. (2021). Enriching synergies in Systemic Design—hybridizing science, design and transformative action. *Proceedings of Relating Systems Thinking and Design, RSD 10*. https://rdsymposium.org/enriching-synergies_transformative-action/
 7. Olmos-Vega, F. M., Stalmeijer, R. E., Varpio, L., & Kahlke, R. (2022). A practical guide to reflexivity in qualitative research. *Medical Teacher*, 0(0), 1–11. <https://doi.org/10.1080/0142159X.2022.2057287>
 8. Schreuder, W., & Horlings, L. G. (2022). Transforming places together: transformative community strategies responding to climate change and sustainability challenges. *Climate Action*, 1(1), 1–15. <https://doi.org/10.1007/s44168-022-00024-3>
 9. Sevaldson, B. (2015). Gigamaps: their role as bridging artefacts and a new Sense Sharing Model. *Proceedings of Relating Systems Thinking and Design, RSD4*. https://rdsymposium.org/enriching-synergies_transformative-action/
 10. Schlüter, M., Caniglia, G., Orach, K., Bodin, Ö., Magliocca, N., Meyfroidt, P., & Reyers, B. (2022). Why care about theories? Innovative ways of theorizing in sustainability science. *Current Opinion in Environmental Sustainability*, 54, 1–10. <https://doi.org/10.1016/j.cosust.2022.101154>

11. Soriano, A., Vink, J., & Prakash, S. (2022). Confronting Legacies of Oppression in Systemic Design. *Proceedings of Relating Systems Thinking and Design, RSD 11*. <https://rdsymposium.org/confronting-legacies-of-oppression-in-systemic-design/>
12. Susur, E., & Karakaya, E. (2021). A reflexive perspective for sustainability assumptions in transition studies. *Environmental Innovation and Societal Transitions*, 39(January 2020), 34–54. <https://doi.org/10.1016/j.eist.2021.02.001>
13. Walsh, R. (2003). The methods of reflexivity. *The Humanistic Psychologist*, 31(4), 51–66. <https://doi.org/10.1080/08873267.2003.9986934>
14. Vink, J., & Koskela-Huotari, K. (2022). Building Reflexivity Using Service Design Methods. *Journal of Service Research*, 25(3), 371–389. <https://doi.org/10.1177/10946705211035004>

Authors

Fitzpatrick, Haley, PhD Candidate, The Oslo School of Architecture and Design,
Haley.Fitzpatrick@aho.no

Luthe, Tobias, Professor, The Oslo School of Architecture and Design, Program Director,
Designing Resilient Regenerative Systems, ETH Zurich
luthet@ethz.ch

Acknowledgement

We would like to acknowledge the original peoples who have cared for each of the mountain communities since time immemorial: the Sámi of the Fennoscandian area (in which Hemsedal, Norway is a part), the Kutzadika'a People and Paiute of the Payahuunadü or, “land of the flowing water” (in which Mammoth Lakes, California is a part) and the Occitani della Valle Po (in which Oстана, Italy is part). We deeply respect and thank all the human and non-human actors who have been directly or indirectly involved in this research project.