

Faculty of Design

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## Antinomies in Systemic Design: Dilemmas, paradoxical tensions, and Werner Ulrich

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# ANTINOMIES IN SYSTEMIC DESIGN

Dilemmas, paradoxical tensions, and Werner Ulrich

10<sup>th</sup> Relating Systems Thinking & Design Symposium,  
Systemic Design Association, Delft, The Netherlands

[Desmond Wong](#)

6 Nov 2021

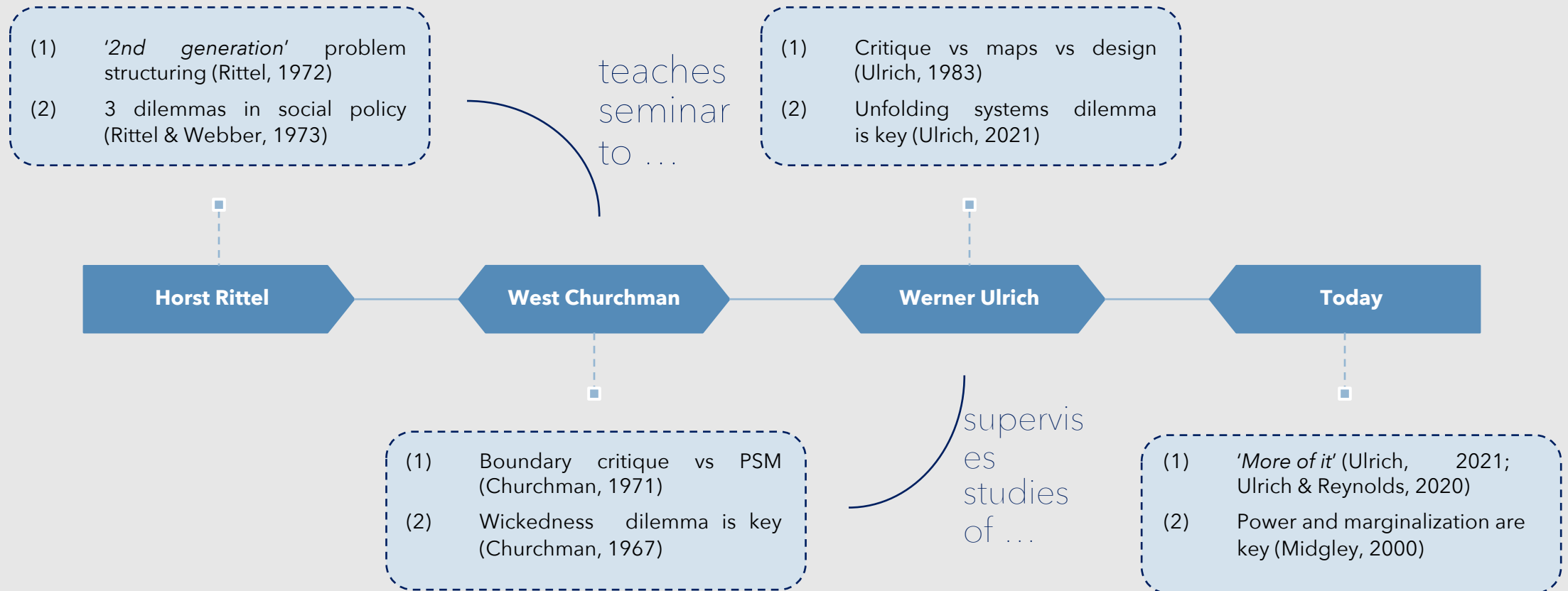




# DILEMMAS IN SOCIAL POLICY

When one man's freedom fighting is another man's terrorism

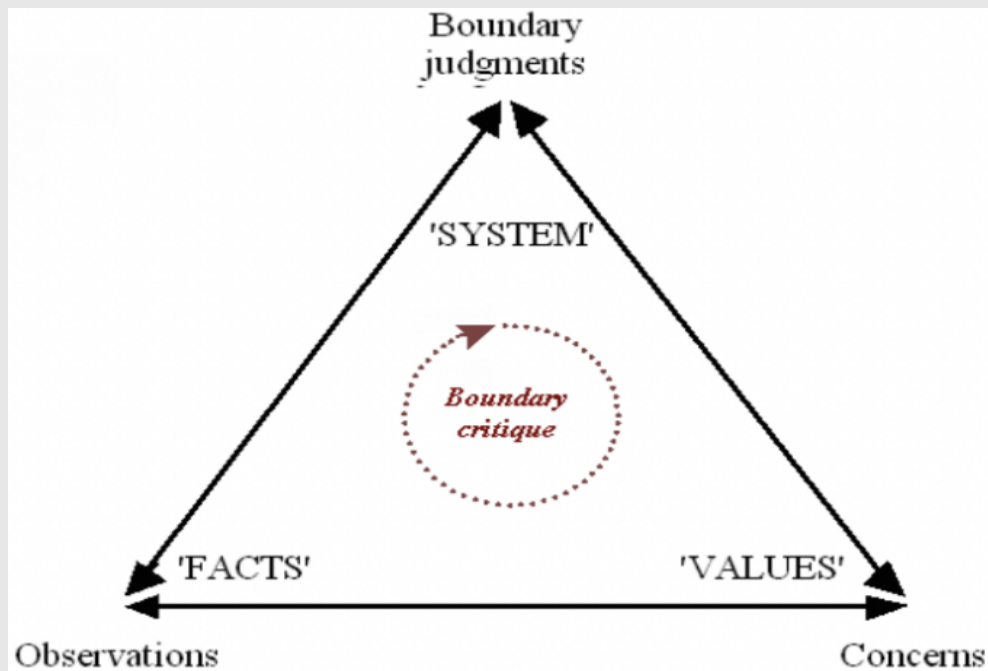
# 1-minute history





# 1-minute concepts

## The analytic-synthetic distinction



## The critique and '*ontological*' distance

2<sup>nd</sup> set of boundaries →

|                         | Sources           | Stakeholders       | Stakes            | Stakeholding issues        |                 |
|-------------------------|-------------------|--------------------|-------------------|----------------------------|-----------------|
| 1st set of boundaries ↓ | <i>Motivation</i> | 2. Beneficiary?    | 1. Purpose?       | 3. Measure of improvement? | People involved |
|                         | <i>Control</i>    | 5. Decision maker? | 4. Resources?     | 6. Decision environment?   |                 |
|                         | <i>Knowledge</i>  | 8. Expert?         | 7. Expertise?     | 9. Guarantor?              |                 |
|                         | <i>Legitimacy</i> | 11. Witness?       | 10. Emancipation? | 12. Worldview?             | People affected |

# 1-minute pragmatist

- Systematic way to work with '*question marks*' (*antinomies*)
- Finding purpose and paths, w/o de-emphasizing people
- Action and change that's effective, legitimate, meaningful
- Situated in systemic design's history and concepts
- Not to mention, free!

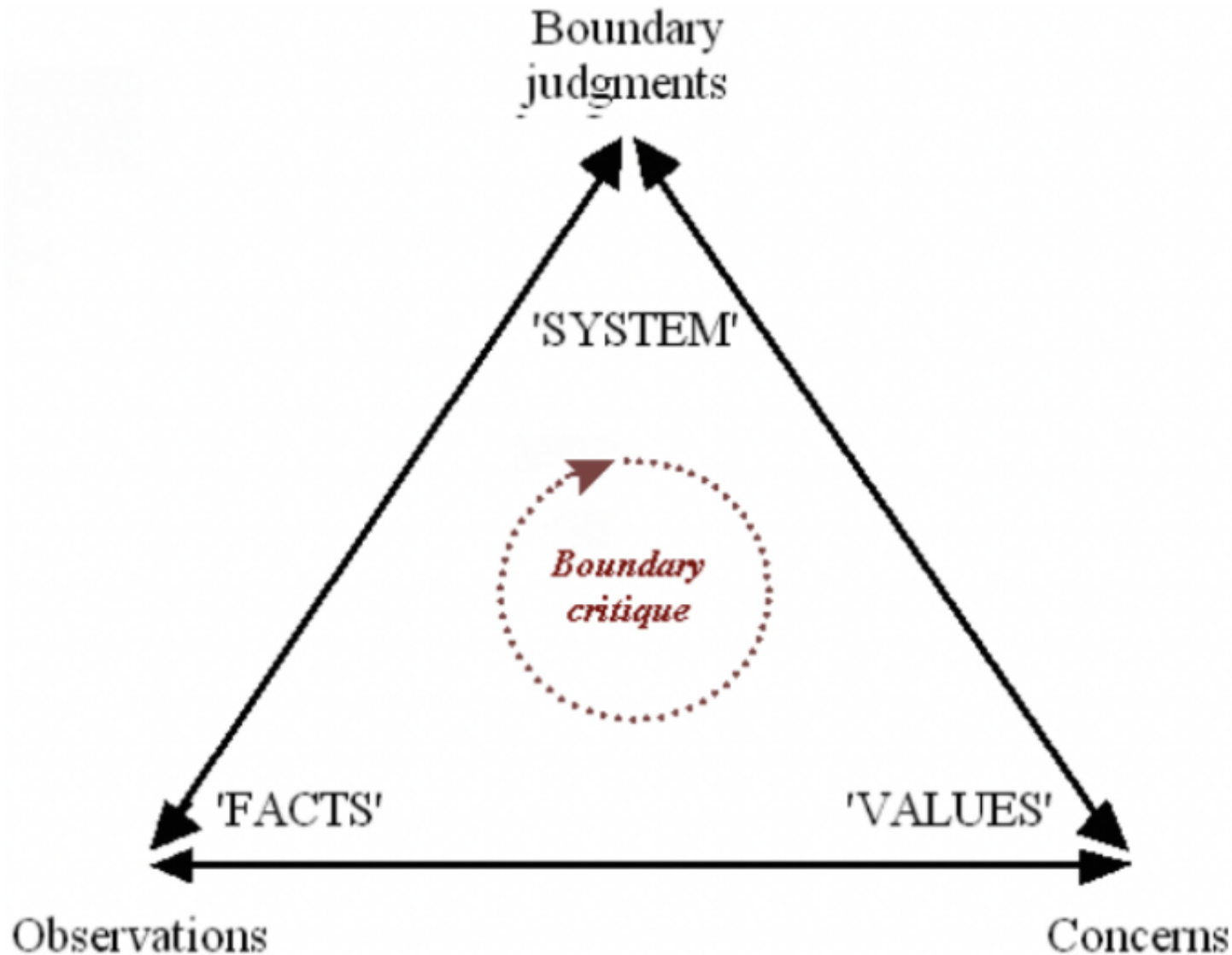






# BOUNDARY CRITIQUE

When '*what matters*' may not seem so clear



#1

## The systems dilemma

How far from reality? Again, '*ontological*' distance.

The philosophical analogy is disclosure (*critique*) vs correspondence (*maps*) vs coherence (*design*).

Let's look at reference systems, the '*systems*' of systemic design.



2<sup>nd</sup> set of boundaries



1st set of  
boundaries



| Sources           | Stakeholders       | Stakes            | Stakeholdering issues      |                        |
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#2

## The heuristic dilemma

Positive or negative? Again, *a priori* within the analytic-synthetic distinction.

What we do, feel, or think already contains elements of maps and design (+ve).

Let's make the critique (-ve) tacit.

| Boundary issues       | Root issues                               | Main questions   | Specified prompts  |
|-----------------------|---|--|--|
| Sources of motivation | What are the motivating factors?          | Whom do we want to serve?  | Primary clients?   |
|                       |   |  | Secondary clients?   |
|                       |   |  | Whom can't we realistically serve although ideally we would?             |
|                       |   | What do we want to achieve?  | Primary aims?  |
|                       |   |  | Secondary aims?  |
|                       |   |  | Unrealistic aims?  |
| Sources of control    | Who's in control?                         | Whom do we want to decide?   | Quantitative measure(s) of improvement?                                  |
|                       |   |  | Qualitative aspects of improvement?                                      |
|                       |   |  | Those able to stop us  |
|                       |   | What resources do we aim to have available?                                      | Those able to change or redefine our measures of improvement             |
|                       |   |  | Those already in control of resources                                    |
|                       |   |  | Financial  |
| Sources of knowledge  | What information and skills are relevant? | What conditions of success should rightly be controlled by third parties?        | Material   |
|                       |   |  | Political/social   |
|                       |   |  | Other  |
|                       |   | Whom do we want to contribute their experience and expertise?                    | Public sector authorities  |
|                       |   |  | Private sector organisations   |
|                       |   |  | Individual stakeholders not involved                                     |
| Sources of legitimacy | What stakeholders should be considered?   | Nature/chance  | Indispensable experts  |
|                       |   |  | Desirable experts  |
|                       |   |  | Impossible experts   |
|                       |   | What information and skills do we want them to contribute?                       | Undesirable experts  |
|                       |   |  | Ordinary experience  |
|                       |   |  | Professional know-how  |
| Sources of legitimacy | What stakeholders should be considered?   | Where should we look for some guarantee of success?                              | Professional skills  |
|                       |   |  | Other  |
|                       |   |  | True guarantors  |
|                       |   | Whom do we want to voice the concern s of those not involved?                    | False guarantors   |
|                       |   |  | Doubtful/potential guarantors  |
|                       |   |  | Those affected but not involved  |
| Sources of legitimacy | What stakeholders should be considered?   | What do we want to do to emancipate stakeholders from our premises and promises? | Those concerned but not directly affected                                |
|                       |   |  | Those normally without voice (future generations, non-human nature etc.) |
|                       |   |  | In terms of rights   |
|                       |   | What worldview do we   | In terms of compensation   |
|                       |   |  | Other  |
|                       |   |  | Privileged view  |

#3

## The people dilemma

Why or who? A really original contribution.

We can look vertically (*why*) and horizontally (*who*), or in numerical order.

Let's prize context ('systems'), to be sensitive to the facts and values that matter.



2<sup>nd</sup> set of boundaries



1st set of boundaries



| Sources           | Stakeholders       | Stakes            | Stakeholdering issues      |                        |
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#4

## The nudge dilemma

When is exclusion necessary and legitimate? There are no answers yet.

People come and go and can change (Gregory et al., 2020). They are also not '*rational*'.

What should governance and *ongoing* critique look like?

Life cycle growth of the multistakeholder collaboration



|                                |   | Exploring  | Emerging  | Sustaining  | Systems change                                 | 60% indicators trending in the right direction |
|--------------------------------|---|--|---|---|--|--|
| Purpose from boundary critique | <b>Purpose 1</b><br>Support for families across the life span     | Provide debt relief and savings<br>Provide education and employment services | Create 'most significant change'                    |   | Asset orchestration around the people affected |  |
|                                | <b>Purpose 2</b><br>Social inclusion for marginalized individuals | Bridge access to professional resources<br>Bridge access to interim housing  | Create 'most significant change'                    |   | Asset orchestration around the people affected |  |
|                                | <b>Purpose 3</b><br>Decentralized coalition                       | (A 70-30 funding model)  | (Advocates for evolving needs with people affected) | Change in resource flows<br>(Creates self-governance) | Influence systems and practices in the sector  |  |
|                                |   | Measures of improvement from boundary critique                               |   |   |  |  |

My design case  
(which failed)

Legitimacy and guarantors for real? The iterative process.

Harmful alliances  
"expressed in 'asides' ...  
defending their own ...  
whilst disregarding the  
views of others ... [w/o]  
commitment to the Project"  
(Midgley, 2000, p.342).





# CLOSING REFLECTIONS

When thinking about the '*wise hand*' and the future

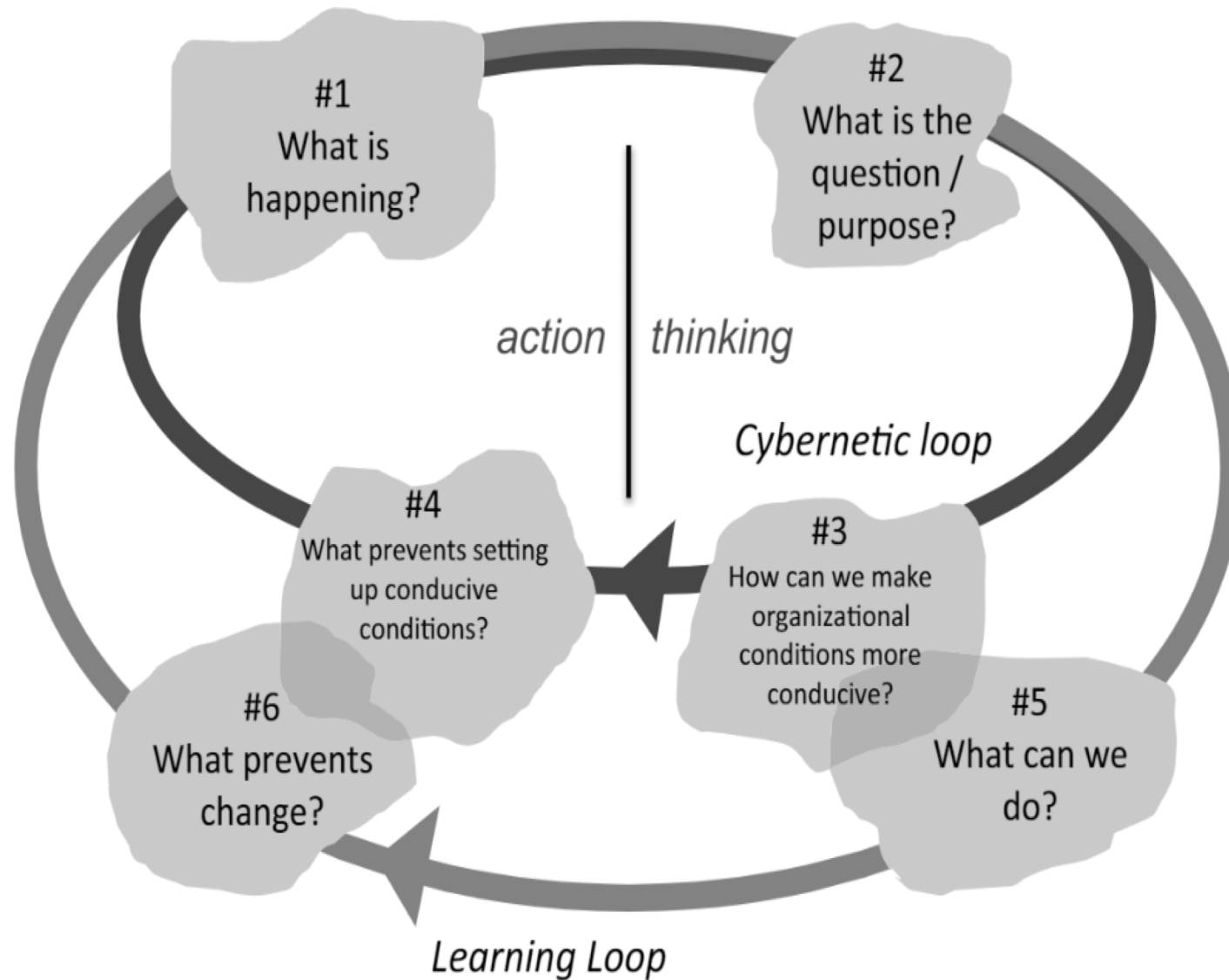
# In retrospect

## **Practice implications**

- “Institutionalizing systemic processes of reflection and discourse on the boundary judgments that condition people’s facts and values, [maps and design, helps us] ... question the same facts ... rather than being at cross-purposes” (Ulrich, 2021, p.7)
- The iterative process and the 4 dilemmas

## **More contributions**

- Boundary specification problem in ‘*hard*’ systems thinking (Laumann et al., 1983)
- ‘*Strategy-as-practice*’ in strategic management (Sandberg & Tsoukas, 2020)



## My latest experiment

*What if* we could bring it all together?

Start with boundary critique, but keep it ongoing with real-time process data in situ - quantitative and qualitative (Wong & Tan, 2021).

I would love to [hear from you!](#)

# Food for thought

"To return to the things themselves is to return to this world prior to knowledge, ... of which knowledge ... speaks, and ... with regard to which every scientific determination is abstract, signitive, and dependent, just like geography with regard to the landscape where we first learned what a forest, a meadow, or a river is. This movement is ... distinct from the idealist return to consciousness, and the demand for a pure description excludes the process of reflective analysis just as much as it excludes the process of scientific explanation ... The world is there prior to every analysis ... it does not wait for our judgments ... or deliberate taking of a stand ... [Rather,] it is the natural milieu and the field of all my thoughts and ... explicit perceptions."

- Merleau-Ponty, 2012 (pp.xxii-xxiv)



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