

Faculty of Design

2019

## Practice-led pedagogy for socio-technical transitions: A case study in systems thinking

Bosch Gómez, Sofía, Ansari, Ahmed and Carter, Francis

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# **Practice-led Pedagogy for Socio-Technical Transitions: a Case Study in Systems Thinking**

Francis Carter • Sofía Bosch Gómez • Ahmed Ansari

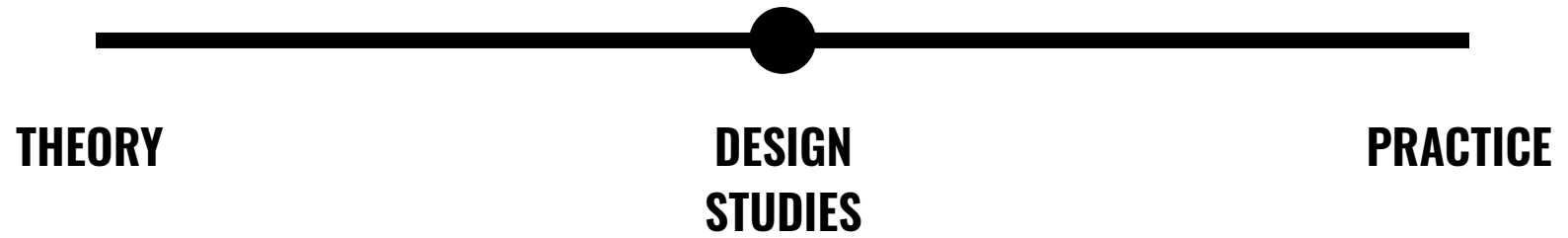
**01 BACKGROUND**

**02 STRUCTURE OF THE COURSE**

**03 TOOLS**

**04 STUDENT WORK**





**2015**

**Seminar**

**80%**

Lecture &  
discussion

**20%**

In-class  
exercises

**2017**

**Workshop-Driven  
Studio\Seminar Hybrid**

**50%**

Lecture &  
discussion

**50%**

In-class  
workshops

**2019**

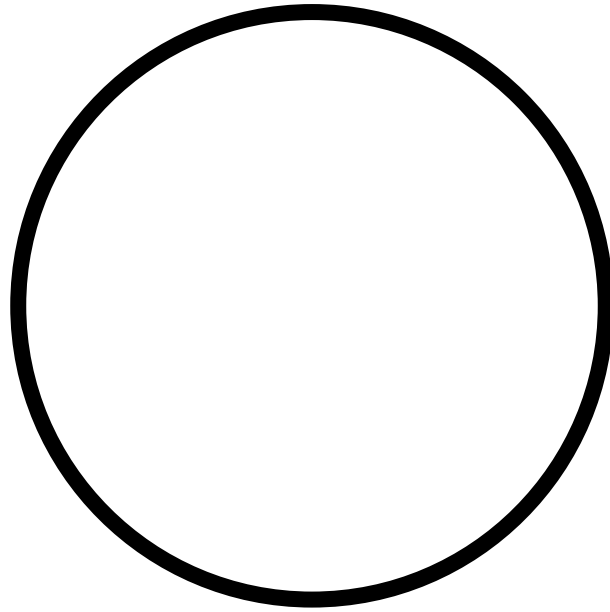
**Project-Driven  
Studio\Seminar Hybrid**

**50%**

Lecture &  
workshops

**50%**

Studio  
projects



## **HISTORICALLY INFORMED APPLIED THEORY**

## ↳ **HISTORICAL OVERVIEW**

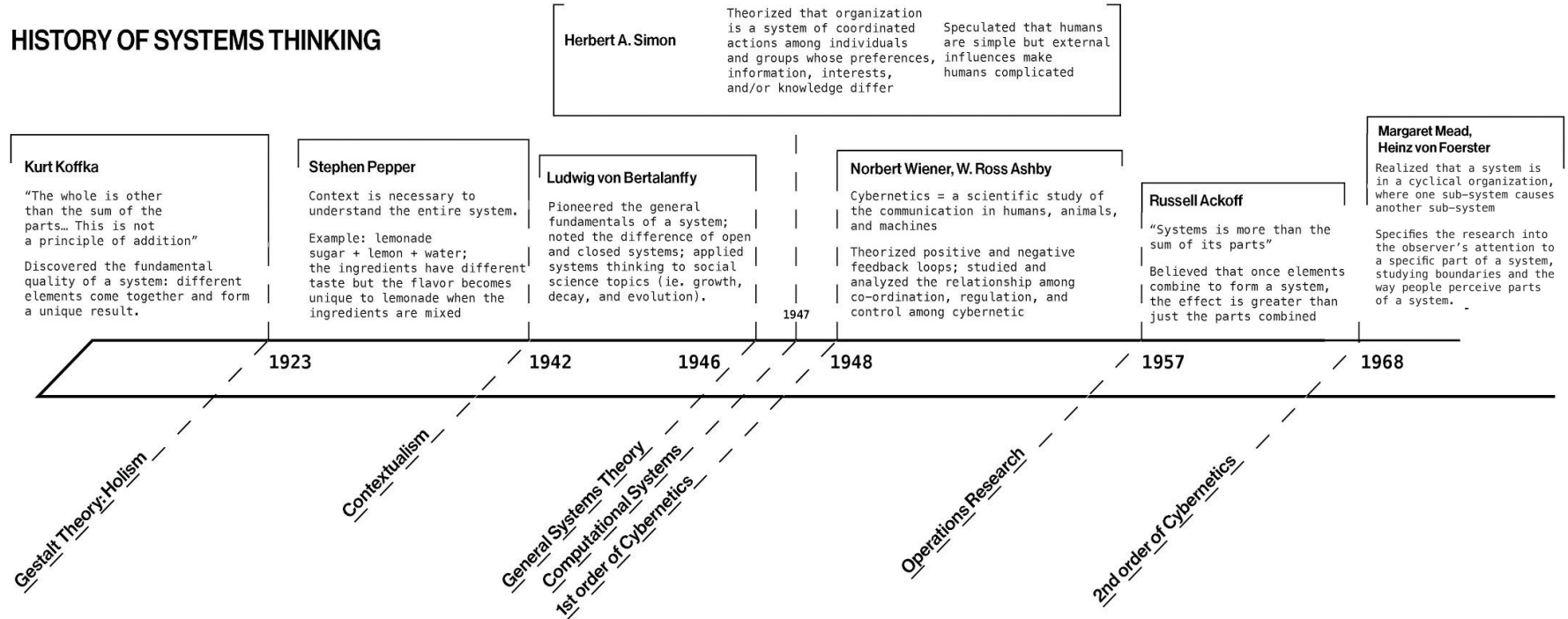


- ↳ **HISTORICAL OVERVIEW**
- ↳ **FIRST ORDER CYBERNETICS**
- ↳ **SECOND ORDER CYBERNETICS**

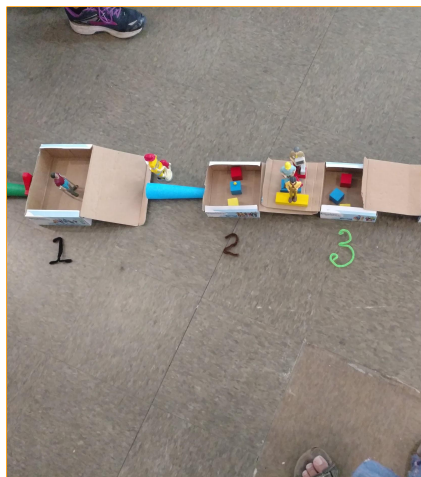
- ↳ **HISTORICAL OVERVIEW**
- ↳ **FIRST ORDER CYBERNETICS**
- ↳ **SECOND ORDER CYBERNETICS**
- ↳ **WICKED PROBLEMS**

- ↳ **HISTORICAL OVERVIEW**
- ↳ **FIRST ORDER CYBERNETICS**
- ↳ **SECOND ORDER CYBERNETICS**
- ↳ **WICKED PROBLEMS**
- ↳ **LEVERAGE POINTS**

# HISTORY OF SYSTEMS THINKING



## CONCEPTUAL MODELING



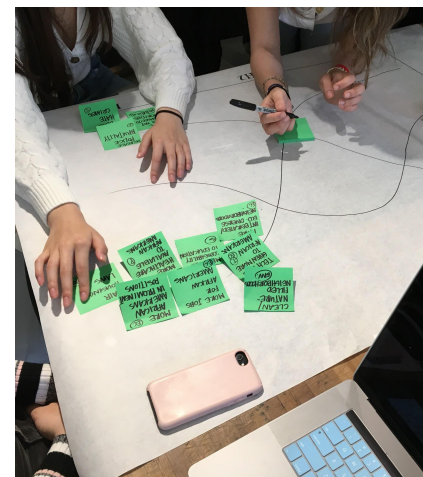
## TOOL SYSTEMS



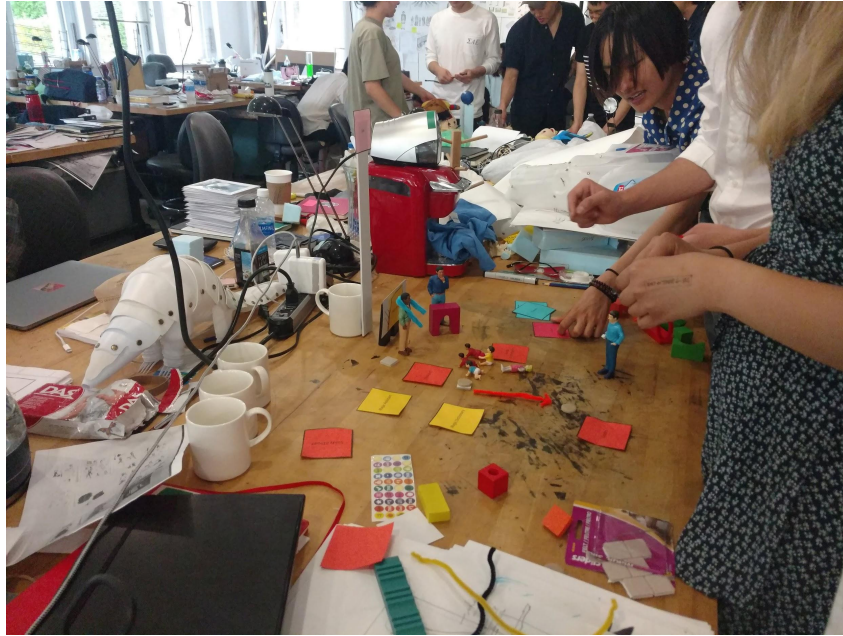
## COMPLEXITY MAPPING



## THREE HORIZONS



## Conceptual Modelling



**Introducing students to the idea of systems  
as representations or models of reality**



**AIGA Designer 2025**  
**Twentieth-century**  
**principles of design**

**TRENDS AND COMPETENCIES**

**COMPLEXITY**

**AGGREGATION and CURATION**

**BRIDGING PHYSICAL and DIGITAL EXPERIENCES**

**RESILIENT ORGANIZATIONS**

**CORE VALUES MATTER**

**NEW FORMS OF SENSEMAKING**

**ACCOUNTABILITY FOR PREDICTING OUTCOMES OF DESIGN ACTION**

**INTRAPERSONAL**

**INTERPERSONAL**

**INSTITUTIONAL**

**IDEOLOGICAL**

**INTERVENTIONAL**



↳ **INTRAPERSONAL**

↳ **INTERPERSONAL**

**INSTITUTIONAL**

**IDEOLOGICAL**

**INTERVENTIONAL**

# THE NEW PEOPLE

Raymond Pai  
CeCe Liu  
Laurel Rountree  
Angela Lee

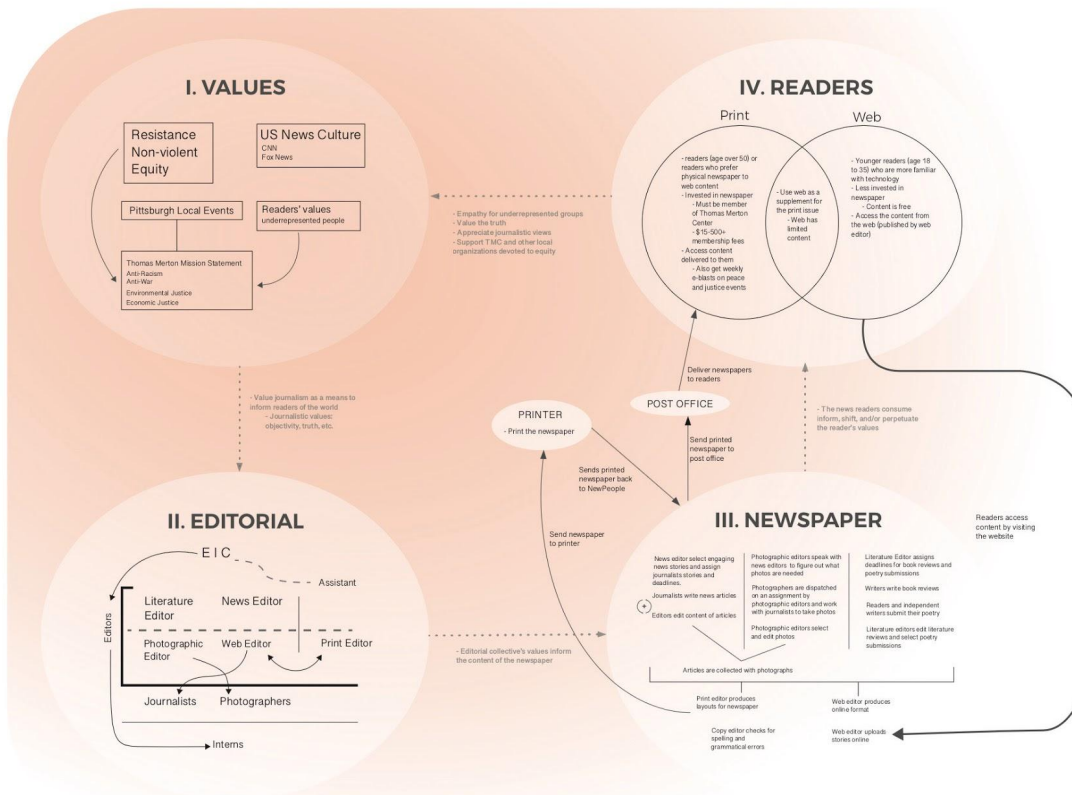
INTRAPERSONAL

INTERPERSONAL

↳ INSTITUTIONAL

↳ IDEOLOGICAL

INTERVENTIONAL



NewPeople is a newspaper published as part of the Thomas Merton Center in Pittsburgh. As a social justice newspaper, it focuses on writing stories about groups marginalized and ignored by mainstream news. This systems map explores the NewPeople newspaper by placing it in context of its values, the people involved, its impact, and the interactions between these layers.

## LAYERS

I. VALUES

II. EDITORIAL

III. NEWSPAPER

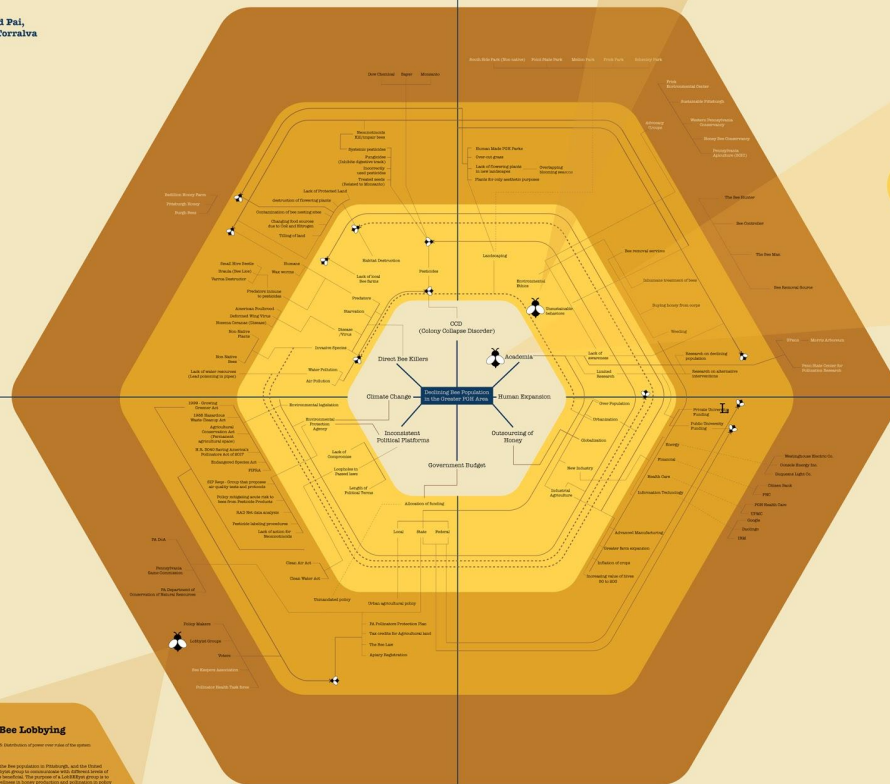
IV. READERS

VALUES

PHYSICAL INTERACTIONS

## ↳ INTERVENTIONAL

## Economic



INTRAPERSONAL  
INTERPERSONAL  
INSTITUTIONAL  
IDEOLOGICAL  
↳ INTERVENTIONAL

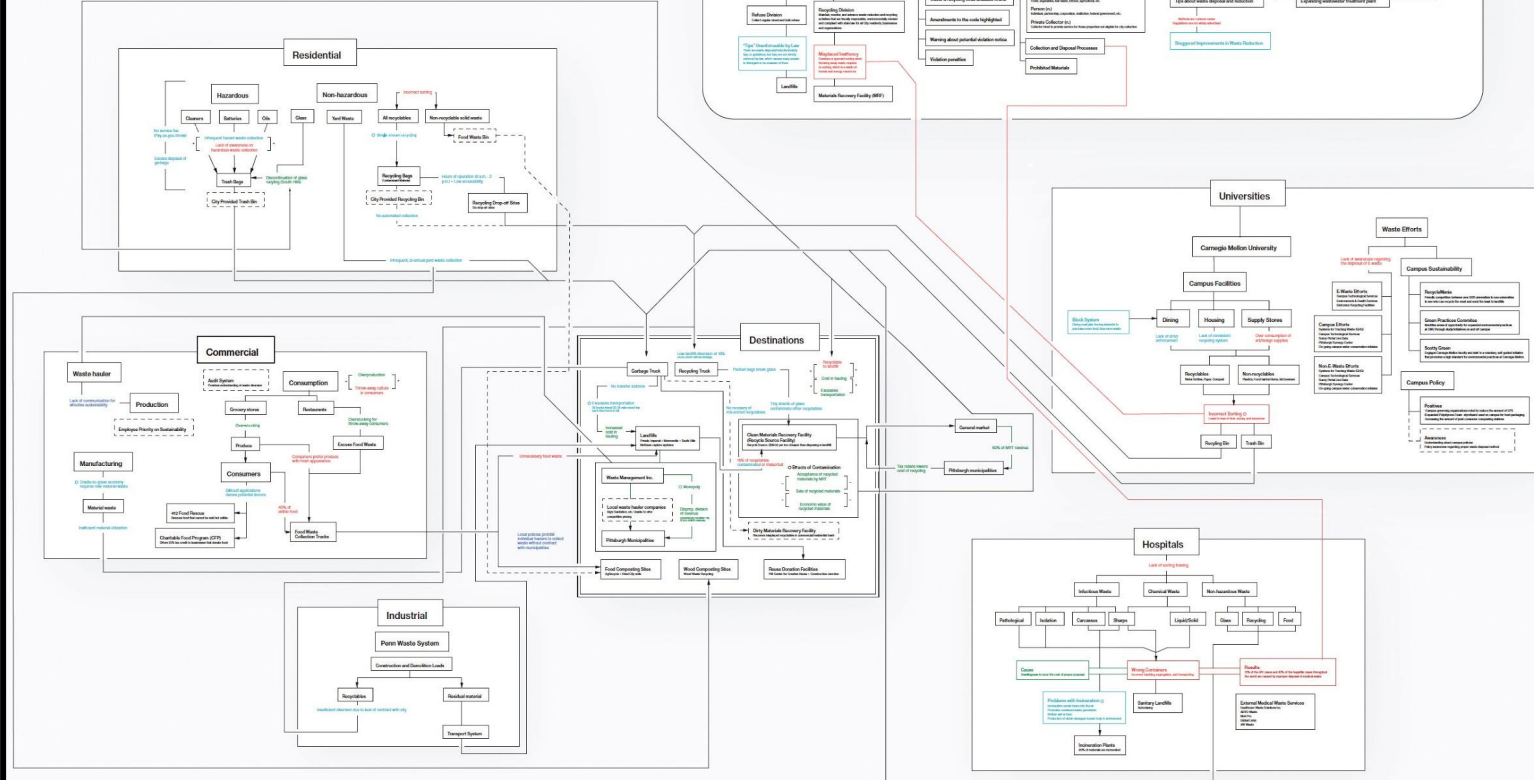
# Pittsburgh, PA Waste Management

Youle Cho  
Elizabeth Han  
Sannee Kim  
Charmaine Giu  
Mia Tang  
Joseph Zhang

This poster explores the wicked problem of Pittsburgh's waste management system. It examines how various types of waste get transported to and from different locations and the complex issues that arise during the processes. Many networks within the waste management system have a notable impact on the environment, people, and various aspects of human society.

## Types of Problems

- Missing Infrastructure
- Systematic
- Awareness
- Economic
- Stakeholder Relationships
- Key Problem



# SYSTEMS

**INTRAPERSONAL  
INTERPERSONAL**

**Historical overview  
First Order cybernetics  
Second Order Cybernetics**

**Conceptual modelling  
Tool Systems  
Conversational Analysis**

**INSTITUTIONAL  
IDEOLOGICAL**

**Wicked problems**

**Complexity Mapping  
Giga-mapping  
Rich Pictures**

**INTERVENTIONAL**

**Leverage Points**

**3 Horizons  
STEEP+V**

## **CHALLENGES**

**From a lecture  
seminar to a  
practice-based  
theory course**

## **CHALLENGES**

From a lecture  
seminar to a  
practice-based  
theory course

## **SUCSESSES**

Scalar thinking

Interdisciplinary  
team work

Student reflections

## **CHALLENGES**

From a lecture  
seminar to a  
practice-based  
theory course

## **SUCSESSES**

Scalar thinking

Interdisciplinary  
team work

Student reflections

## **LESSONS**

Scoping & grounding

Modular structure

Small exercises with  
overarching projects



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