

OCAD University Open Research Repository

Faculty of Design

2015

The Alberta CoLab experience: Embedding Systemic Design in government.

Ryan, Alex and Perla, Keren

Suggested citation:

Ryan, Alex and Perla, Keren (2015) The Alberta CoLab experience: Embedding Systemic Design in government. In: Relating Systems Thinking and Design (RSD4) 2015 Symposium, 1-3 Sep 2015, Banff, Canada. Available at http://openresearch.ocadu.ca/id/eprint/2037/

Open Research is a publicly accessible, curated repository for the preservation and dissemination of scholarly and creative output of the OCAD University community. Material in Open Research is open access and made available via the consent of the author and/or rights holder on a non-exclusive basis.

The OCAD University Library is committed to accessibility as outlined in the <u>Ontario Human Rights Code</u> and the <u>Accessibility for Ontarians with Disabilities Act (AODA)</u> and is working to improve accessibility of the Open Research Repository collection. If you require an accessible version of a repository item contact us at <u>repository@ocadu.ca</u>.

Systemic Design in Government: Experiences from the Alberta CoLab

Dr. Alex Ryan alex.ryan@gov.ab.ca

Keren Perla keren.perla@gov.ab.ca





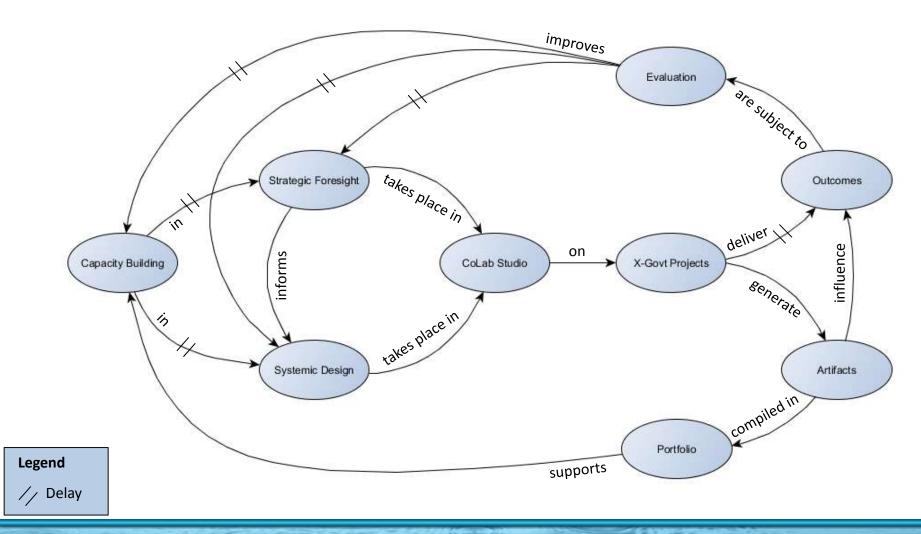


Outline

- The CoLab business model
- CoLab in action: Open government
- Lessons learned

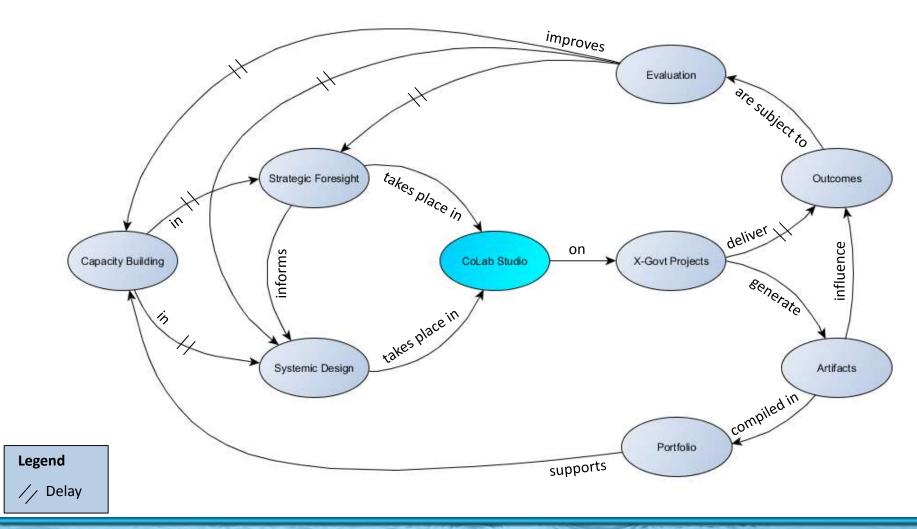


CoLab Business Model as a System





The CoLab Studio





The typical Government meeting room



Artificial lighting

Fixed seating

No useable wall space

Building a studio space for Government



CoLab.

1/10/2016

Alberta

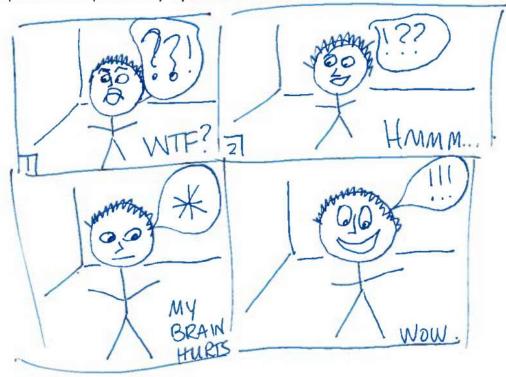
A space for collaboration & co-creation





What CoLab Feels Like

Here is a picture that represents my experience of the course:



One Year Review

Project work

Results: 62 design workshops on 38 projects that engaged stakeholders from all ministries and helped advance cross-ministry challenges led by 14 different ministries.

Capacity building

Results: 38 graduates of a six day training course from 13 ministries, monthly meetings of the community of practice, and six prototypes taken forward by the Reaching Our Full Potential Evaluation Team.

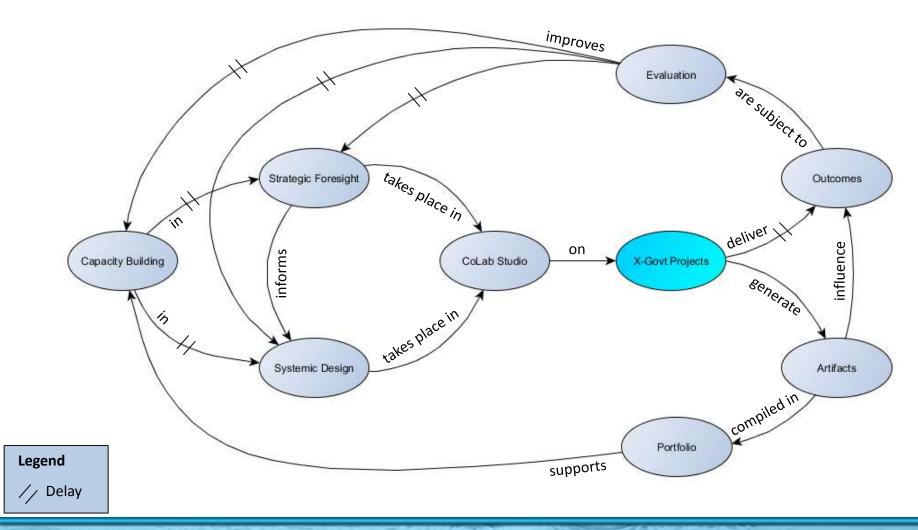
Advocacy

Results: 6 presentations at international universities and 70 active members of the community of practice representing all ministries.





Cross-Government Projects





Open Government















Open Government

FROM

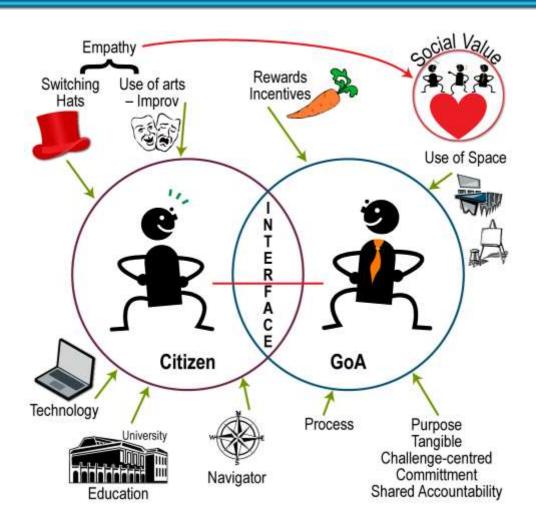
How can we affect changes to the "system" of data and information publication, and leverage or modify governance process to ensure we make significantly more, and the most valuable, data and information open and available?

TO

- How might we shift the culture towards open government and embrace collaboration, engagement and transparency?
- How might we design for information exchange that the public wants, avoids harm and promotes the public good

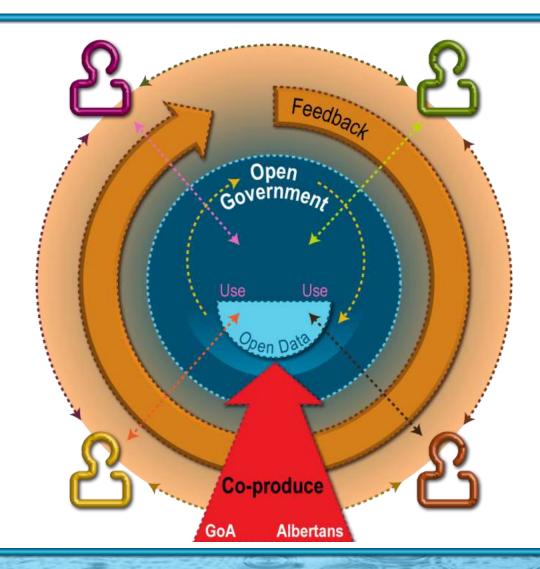


Leverage points for prototyping





An Open Government learning system







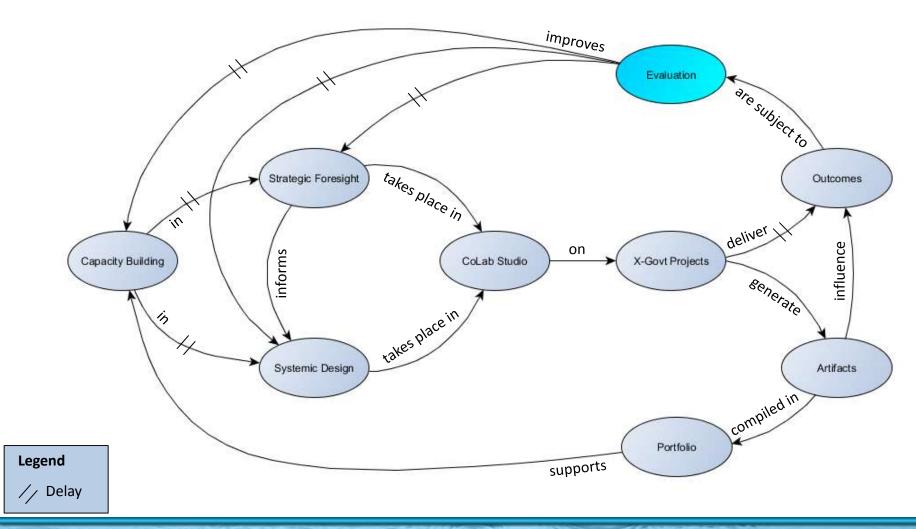
The New Open Government Strategy



http://open.alberta.ca/documentation/strategic-plan

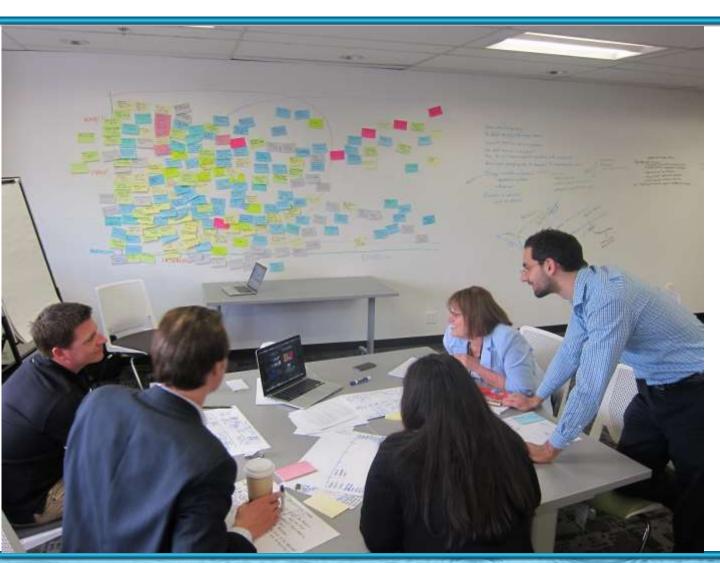


Lessons Learned





Be a Catalyst not a Bottleneck



6 day immersive training

All ministries and levels

20 graduates per quarter



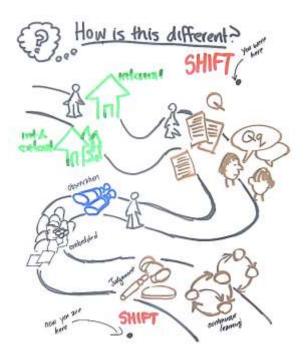


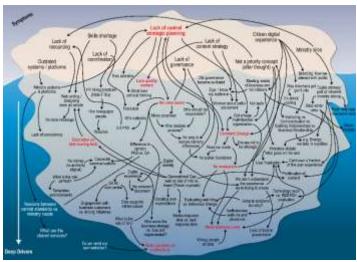
Use Project Selection Criteria

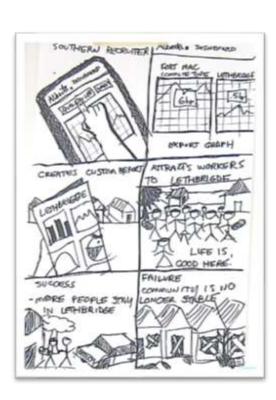
- Currently we do not have the capacity to meet demand for systemic design & strategic foresight
- We prioritize projects that:
 - Cross ministry boundaries
 - Contain conflicting stakeholder perspectives
 - Are of strategic importance to GOA
 - Are open to reframing
 - Have client commitment and realistic timelines
 - With strong follow-through to implementation



Create "Sticky" Artifacts







Create narratives rather than minutes





Use Multi-modal Evaluation Consistently

Systemic Design Training Course Survey

	Strongly Disagree		Neutral		Strongly
The instructors were knowledgeable about the subject:	1	2	3	4	(3)
The instructors were prepared and organized for class:	1	2	3	4	(3)
The instructors kept the participants actively engaged:	1	2	3	4	3
I learned new knowledge and skills from this training:	1	2	1	4	3
I can explain what is meant by systems thinking:	1	2	3	4	1
can explain what is meant by design thinking:	1	2	3	4	(3)
I am confident in my ability to construct visual maps of a system:	1	2	3	4	(3)
am confident in my ability to design prototypes to improve and learn about a situation:	1	2	3	4	(3)
am confident in my ability to participate in systemic design projects:	1	2	3	4	(3)
am confident in my ability to apply systemic design methods to facilitate team discourse: The ROFP case study helped me understand the	1	2	3	4	6
systemic design methodology:	1	2	3	4	(5)
The physical environment was conducive to learning:	1	2	3	4	9
This training was a worthwhile investment in my career development:	1	1	3	4	(3)
This training will improve my job performance when taking on complex challenges:	1	2	3	4	(5)
will be able to apply the knowledge and skills learned in the class to my job:	1	2	3	4	(5)
will be provided adequate resources (time, money, equipment) to successfully apply this training to my job:	1	2	1	4	5
After training, my manager and I will discuss how I will use the learning on the job:	1	2	3	4	(5)

The value of sys	stemic design is:			
Greates	a platform pr	or underslanding	more Compr	changue
picture		dimensions of a	Challenge to	ncrease
ability	to manage	it better		
What I will tell o	others about this course:			
11	s an absolut	te Compulsory to	raining to ex	Devience
		1	9	4
The thing that s	surprised me the most ab	out this training:		
	M. Santa	A - 4	hard appropriate	-1
1027	DISCOVERS A	love of my tradi		ches,
_ and	reinforced	my Champing th	vougur process	
The thing I char	nged my mind about beca	use of the training:		
Prob	ems vs Mass	/ Solutions V	s prototyping	<u> </u>
Con	thous improver	nent requires destruc	hue creativity	+ Cloteno
	Carlotte	e design the second was		the work
Here is a pictur	e that represents my exp	erience of the course:	Composit	Lendless Possibility
	and .	confused (x+ S	p dwert	2
Structured	achas	Contra of 1778	25	777
600		Sinte Of the	5	200
Y	After 2 days	WW II	20(2)	00
1416	AT .	(1) (.29	Co Ah	The same of
F	,	14 1	>	0
1		11		
		1.		
20				
The state of the s		TH		
		11 11		



Make Your Toolset Legible & Shareable







Make Change From Inside & Outside











Questions?