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Casually Cursed: Vocalizing experiences around casual discrimination amongst teenagers

Mishra, Bidya, Bansal, Chirag and Gangrade, Kopal

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CASUALLY CURSED

Divya Manoj
Ashwin Bhaskar
Rajesh Sengottan

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Master of Design (M.Des)
Product Design

Facilitators:
Praveen Nahar
Salil Thoppan

Instagram Page: @casually.cursed

INDIAN INSTITUTE OF DESIGN
NATIONAL INSTITUTE OF DESIGN

CASUAL DISCRIMINATION AMONG TEENAGERS IN EDUCATIONAL SPACES

Teenage Students face Discrimination daily in the form of Name Calling, Jokes and Bullying. These as remarks And Forms" names are a Slow Poison for the Human Mind, bringing about drastic changes in their Self Image and Confidence. They grow up to be Socially Dysfunctional Adults and even turn their into Delinquents in extreme cases.

Discrimination arises when Biases Or Superiority/Inferiority is attached to differences. Casual Discrimination is subtle and hard to identify in social situations. Normalized Stereotypes have Become synonymous to a Tool of Communication and also a safe way to Touch/Hurt/Pry Into Someone's Life. Many Students Underestimate the Impact of these Comments. "It was just a joke" is often isn't meant to cause offence or harm. But still has an impact. The victim eventually turns into a Perpetrator after long series of being Verbally Abused.

How Might We Reframe The Notion of Bullying which is considered as a Powerful Thing to do?
How Might We Make Teenagers Aware of their Social Behaviour and Act Responsibly?
How Might We Stop The Chain of Victims becoming Perpetrators?

69% of students from grade 6-8 admitted to difficulties in working with students who are different from them in attire and mannerisms.

42% of students of Class 6 to 8 and 341 of Class 9 to 12 said they are subjected to harassment by peers on school campuses

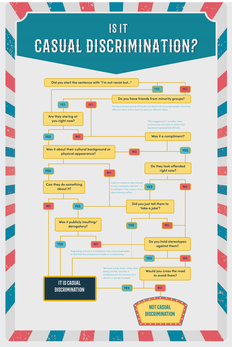
22% of children reported mean or unfriendly treatment

29% were made fun of or teased

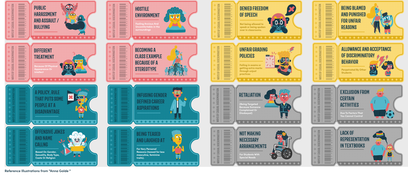
25% were called mean names

According to a survey conducted by The Centre Foundation, in association with Ipsos Reading Psychology Science (IRPS) in Bangalore, Bhavnagar, Mumbai, Chennai, Bhopal, Kurukshetra and also other Indian cities.

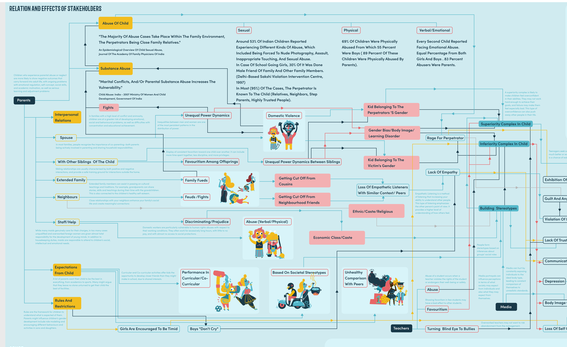
IS IT CASUAL DISCRIMINATION?



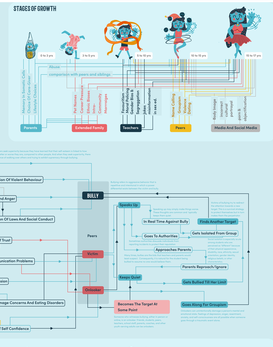
CASUAL DISCRIMINATION AMONG TEENAGERS IN EDUCATIONAL SPACES



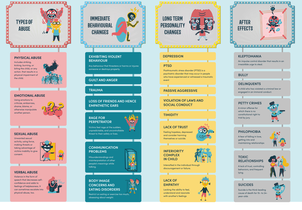
RELATION AND EFFECTS OF STAKEHOLDERS



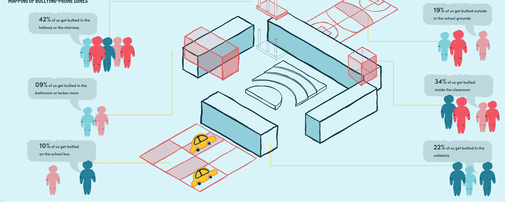
STAGES OF GROWTH



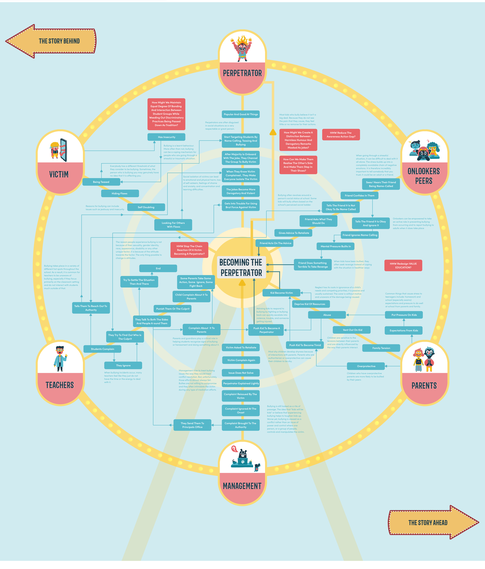
ABUSE



MAPPING OF BULLYING-PRONE ZONES



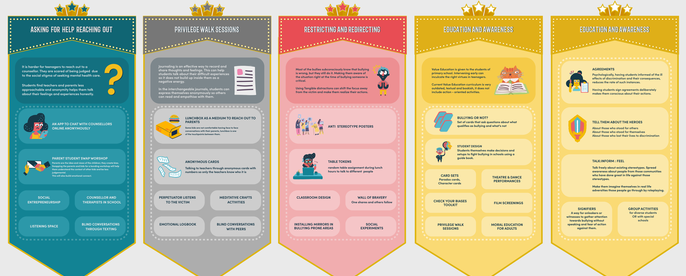
THE STORY BEHIND



THE STORY AHEAD

INFERENCES

DIRECTIONS TOWARDS FINDING SOLUTIONS



Reference Illustrations from "Anna Golden"