ocadu.ca/research • research@ocadu.ca



Design ManifesT.O. 2020

Cheryl Giraudy, OCAD University and Saskia van Kampen, San Francisco State University

How can we learn from successful local initiatives to foster new solutions elsewhere, and further, how can we impart the process of inclusive respectful community engagement and a foundation of design pedagogy?

The Participatory Action Research project is compiling stories of grassroots placemaking through creative practices a way to support, and learn from community actions. The storysharing forums held across Toronto's six boroughs use narrative inquiry as a qualitative method for data collection.

Partnering with design justice expert Bryan C. Lee Jr. from colloqate.org in New Orleans, DM2020 ran a Creative Practice as Protest workshop held in January, 2020. Youth worked with community leaders and design mentors as a way to tackle issues of community, place, and equity and to simultaneously empower the next generation of change makers.

This project is supported in part by funding from the Social Sciences and Humanities Research Council

