Integration of methodologies through an academic toolkit for the design of products services systems for sustainability: -SPSS- in Colombian contexts

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What pedagogical tool could be implemented to support academic processes to teach design for sustainability?
Through the design of a pedagogical kit which links general concepts, tools and methods from different existing methodologies of sustainable design as a support of academic exercises, is possible to improve the education process in the classroom for Sustainable Industrial Design in colombian context.
DSxC
A TOOLBOX

Theory
- ECO LITERACY FOR DESIGNERS
- COLOMBIA CURRENT AND FUTURES SCENARIOS FOR SD

Practice
- THE CHALLENGE
- DISCOVER AND GUIDE THE CURRENT SCENARIO
- MACRO THE FUTURE SCENARIO
- MICRO THE PRODUCT-SERVICE SYSTEM PSS
- PLANNING AND DELIVERY OF RESULTS
The tools should be further integrated between stages, some students feel that the tools of each stage are well integrated but not when switching from one to another, for example moving from stage 2 to stage 3.

It is necessary to identify which tools work best for service design and product design separately. There are difficulties in handling these specific topics. This is under study within LeNS Colombia Network, its being analyzed possibility of create a project to categorized the tools according to the type of design to develop.