

2018

## Future probing for prodaptive organizations

Maessen, Caroline, Van Houten, Suze and Van der Lugt, Remko

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### Suggested citation:

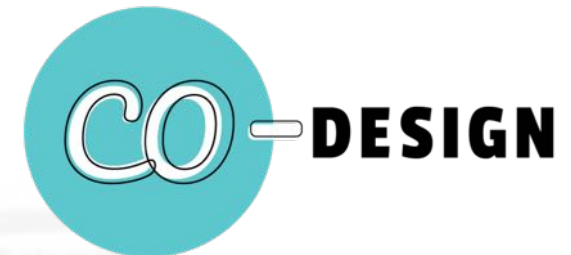
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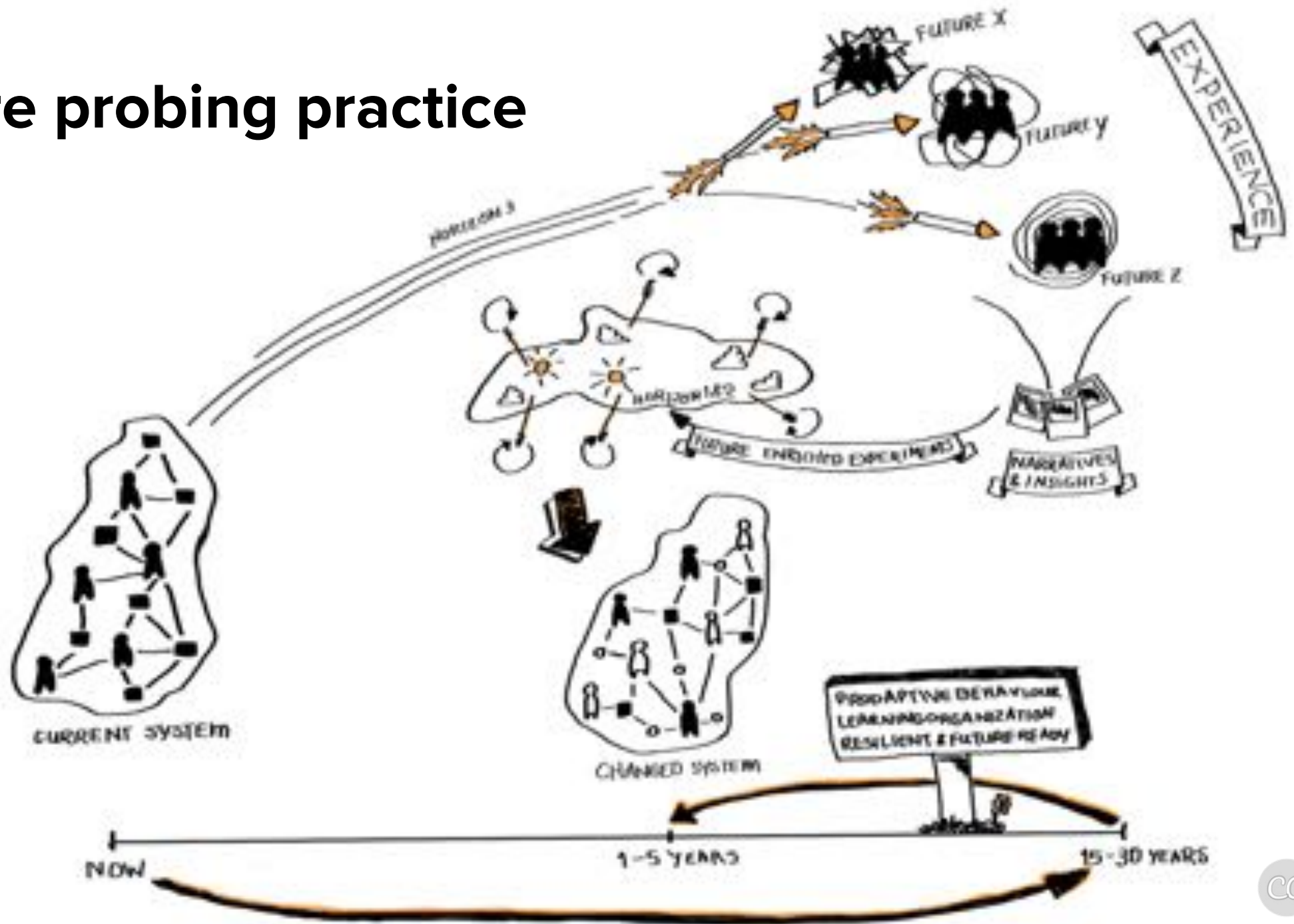
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# Future Probing for Prodaptive Organisations

Caroline Maessen, Suze van Houten, Remko van der Lugt



# Future probing practice



Proactive + adaptive =

# PRODAPTIVE

















## De probe

- Zelf samenstellen baby
- Inhoud voor deken en beesten
- Invloed op uiterlijk
- Genetisch gemanipuleerd
- Opgevoerd in extreme levensomstandigheden









# Learnings and conclusions

- High on energy, excitement and challenging
- Anecdotal, open ended and just the one experiment
- Somewhat superficial insights
- Engage people: yes;      Take things further: not really
- More slow time needed for deeper dive
- Lack of connection to daily practice





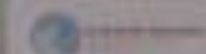
## Surfing The Data Wave

STDA Residency  
27 Nov - 1 Dec

STDA Residency is a 4-week program for data scientists and engineers to work on real-world problems.

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hows will  
myths

What if technology  
makes decisions  
for and about us  
that we don't  
necessarily  
understand, or  
simply accept?

What if data  
driven learning  
is completely  
focused on self  
actualization?

What if all data  
protection laws  
are abolished  
and all data  
& content  
are openly  
available?

# Surfing the data wave

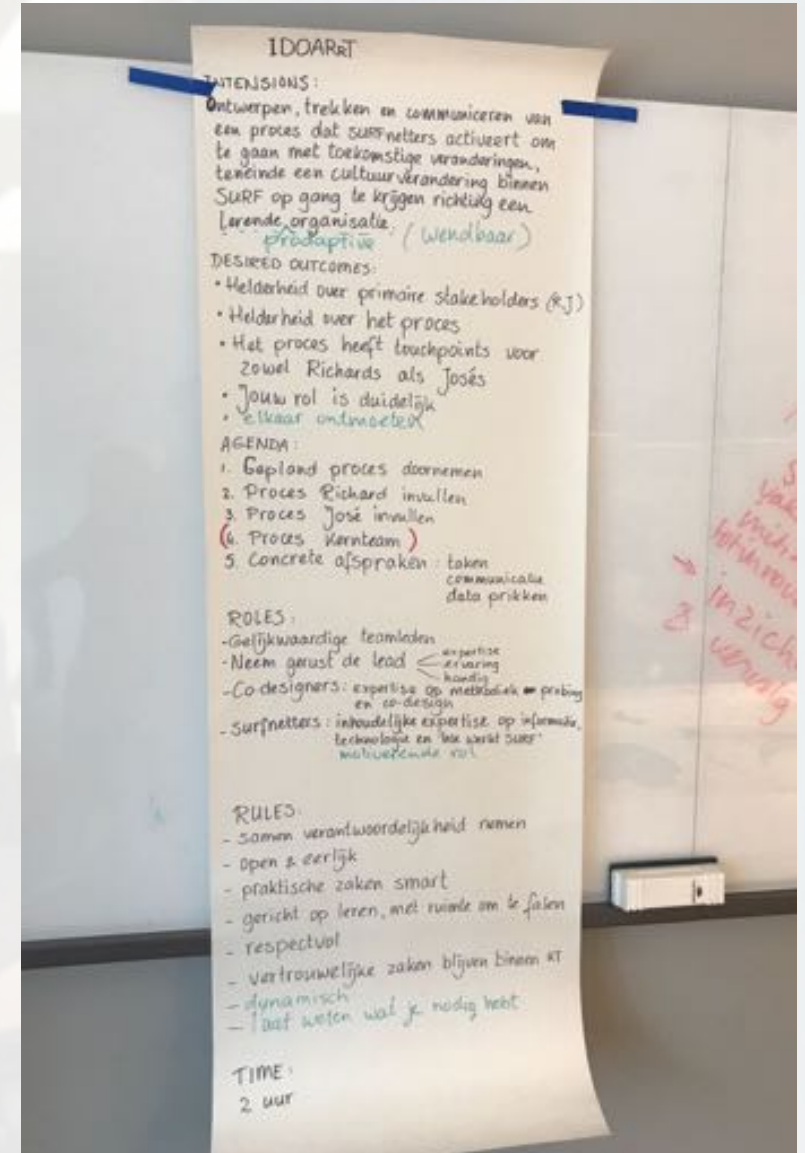
## organisation

- Core team in the lead: design, organize, lead and learn!
- 3 embassies: autonomy, data ownership & educational big data
- Co-design sessions with employees (inner & outer circle)
- Bootcamps with students and embassy members (inner circle employees)
  - Planned moments of interaction (breakfast, lunch, tea, expo)
  - Situation room on the work floor (continuous interaction)



# What worked well?

- Alignment of core team
- Generative tools & process visualisations
- Student 'injection' in the building
- Timing moments of interaction



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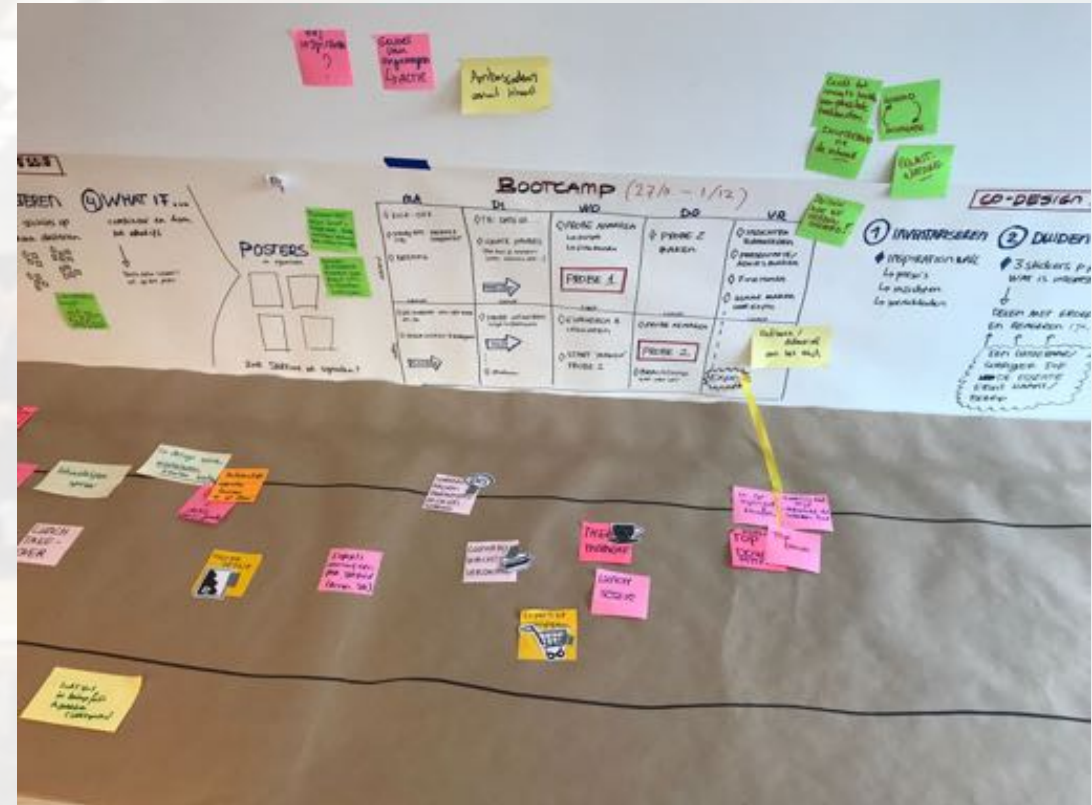


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Thema \_\_\_\_\_



## Story

Kern van het thema (vanuit blog)

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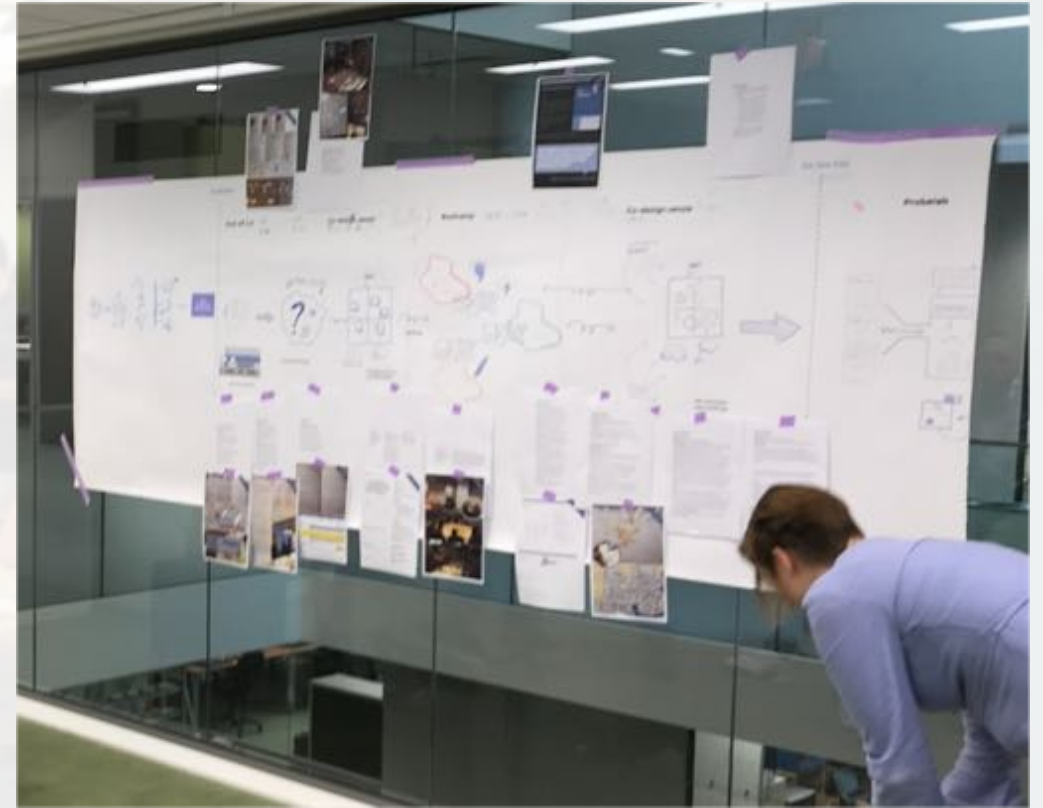
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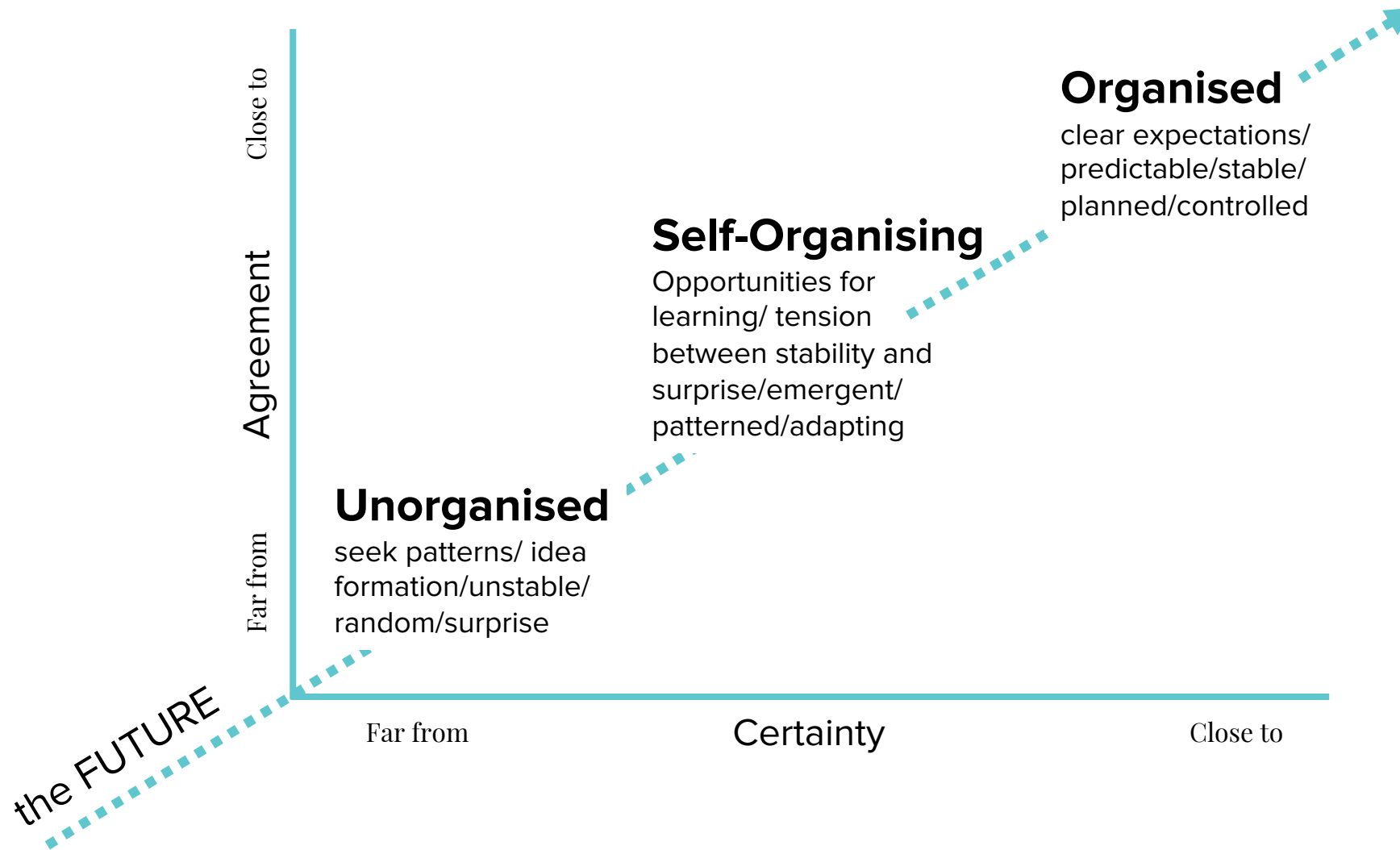




# INNOVATION TIME? RELEVANCE?

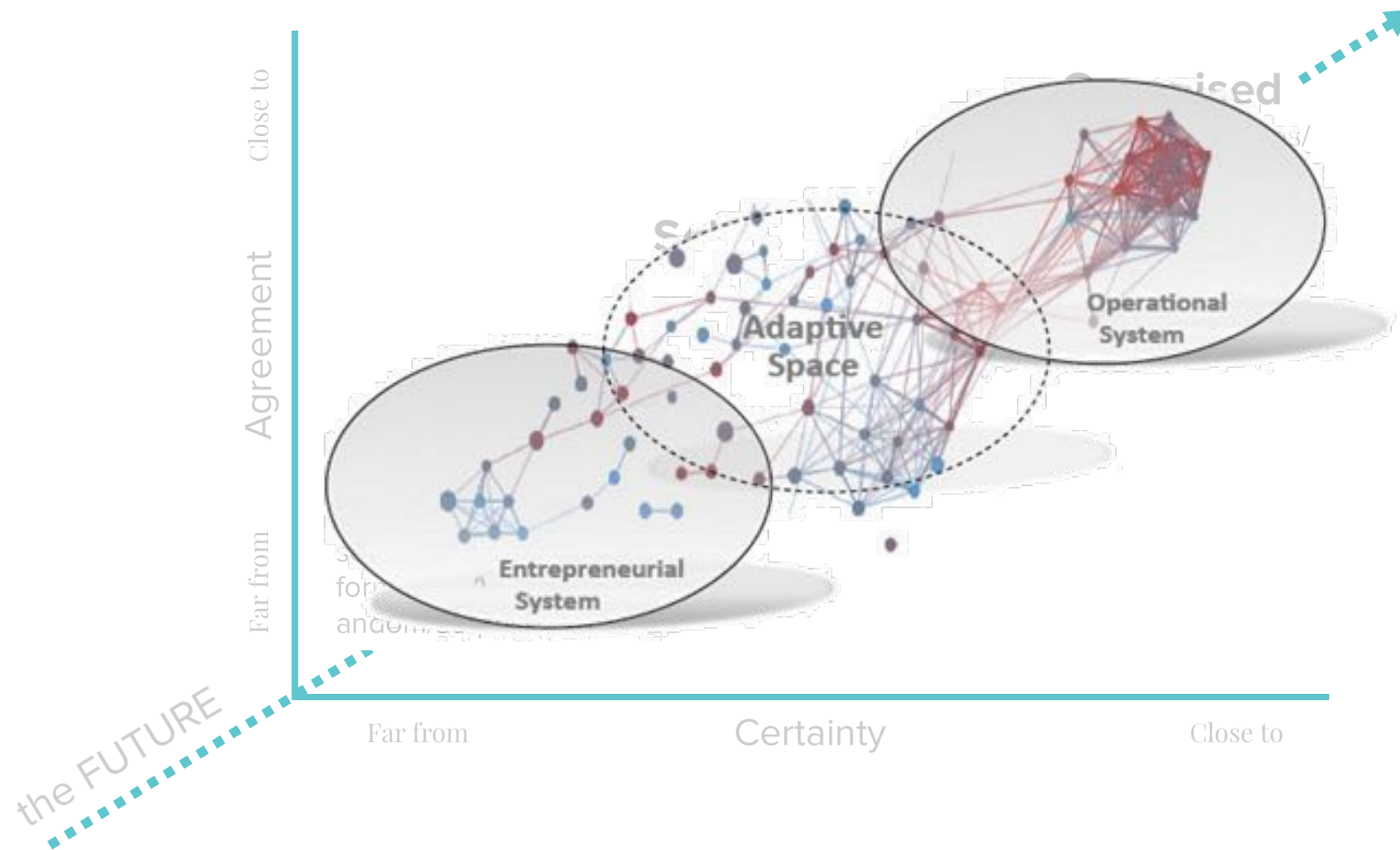


# Landscape diagram (Stacey)





# Adaptive space in organisations (Uhl-Bien & Arena)



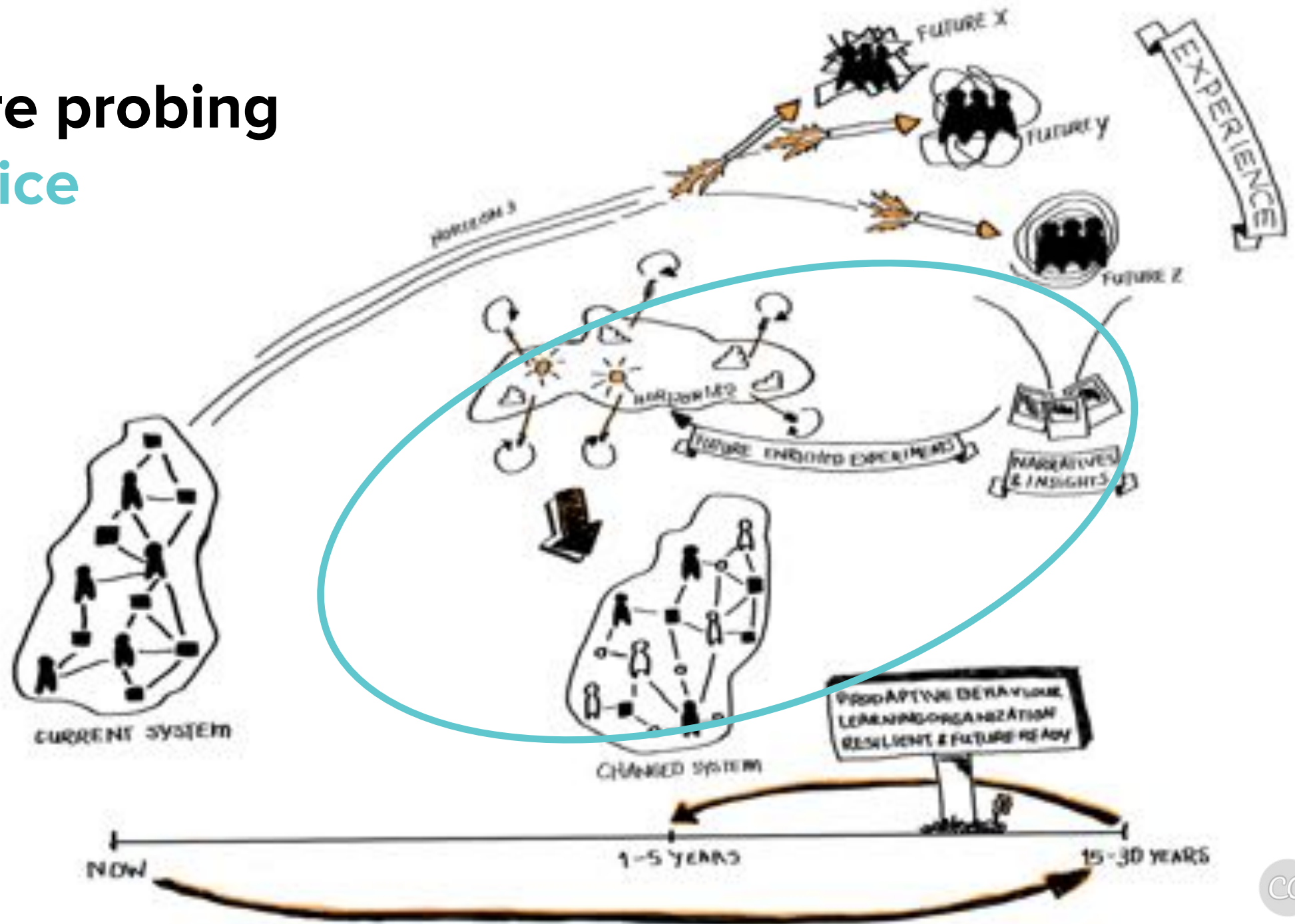
# Future probing and adaptive space

**Building and testing future probes creates the tension dynamics which are the core of adaptive space**

- Conflict between different perspectives
- Take information back to iterate until it is possible to link up with people



# Future probing practice



**To learn from far future explorations and to connect this learning to near future experiments we need to enable people ...**

**to recognise and let go of own patterns, dynamics & paradigms (probes as scaffolds)**

**to change their daily practice: from focus on outcome to focus on learning (probes as boundary negotiating artefacts)**

**to proactively become more adaptive to make the connection (probing experiments)**



# THANK YOU

