

# **OCAD University Open Research Repository**

Faculty of Design

2014

Analyzing, projecting and synthesizing real-world problem from a designer perspective: Exploratory study to tackle poverty in Egypt

El Aidi, Doaa

#### Suggested citation:

El Aidi, Doaa (2014) Analyzing, projecting and synthesizing real-world problem from a designer perspective: Exploratory study to tackle poverty in Egypt. In: Proceedings of RSD3, Third Symposium of Relating Systems Thinking to Design, 15-17 Oct 2014, Oslo, Norway. (Submitted) Available at http://openresearch.ocadu.ca/id/eprint/2069/

Open Research is a publicly accessible, curated repository for the preservation and dissemination of scholarly and creative output of the OCAD University community. Material in Open Research is open access and made available via the consent of the author and/or rights holder on a non-exclusive basis.

The OCAD University Library is committed to accessibility as outlined in the <u>Ontario Human Rights Code</u> and the <u>Accessibility for Ontarians with Disabilities Act (AODA)</u> and is working to improve accessibility of the Open Research Repository collection. If you require an accessible version of a repository item contact us at <u>repository@ocadu.ca</u>.

# RSD3-Relating System Thinking & Design 2014 AHO, Oslo, Norway . October 16-17<sup>th</sup>



Analyzing, Projecting and synthesizing Real-world Problem from a designer perspective: Exploratory study to tackle poverty in Egypt

#### Doaa El Aidi

Ph.D. Candidate at BERGISCHE UNIVERSITÄT WUPPERTAL, Germany Assistant lecturer at the FACULTY OF APPLIED ARTS, Helwan University, Cairo, Egypt

## System Thinking & design

System thinking will help designers to avoid falling into the trap described by Goethe in 1817 "One faces the danger of seeing and yet of not seeing." (qtd. in Findeli 2001, P. 11)

# System Thinking and Complex Reality

Interconnected thinking and the paradigm of Pattern (Vester, 2007)

recognizing the interconnecting relationships between components of the problem and its context (the paradigm of pattern)

# 1<sup>st</sup> and 2<sup>nd</sup> generation design methods (Rittel, 1972)

# 1<sup>st</sup> generation design methods

#### 1. assume: Asymmetry of ignorance

-there is a professional expertise about other people's problems

-the designer is knowledgeable about other people's problem and how it can be solved.

### 2. Separation model

-designer plans for client who has the problem without involving him

# 3. Design process is not argumentative

Listening & understanding > thinking > solution

# 4. The aim of getting more involved

-planning for others /on behalf of others

# 1<sup>st</sup> and 2<sup>nd</sup> generation design methods (Rittel, 1972)

1<sup>st</sup> generation design methods

2<sup>nd</sup> generation design methods

# 1. assume: Asymmetry of ignorance

-there is a professional expertise about other people's problems

-the designer is knowledgeable about other people's problem and how it can be solved.

2. Separation model -designer plans for client who has the problem

3. Design process is not argumentative Listening & understanding > thinking > solution

without involving him

# 4. The aim of getting more involved

-planning for others /on behalf of others

# 1. assume: Symmetry of ignorance

-the expertise and ignorance about the problem are distributed over all participants

-nobody is knowledgeable about problems than others(different participants means activating different knowledge) **2.** Conspiracy model of planning to overcome

# implementation problems

-designer is like a teacher: his role is to show others how to plan for themselves

# 3. Design process is argumentative

the logic of reasoning by designer: asking questions > generating info. > forming judgments

# 4. The aim of self-elimination

-designer is an activist and modest

-designer moderate optimism

## Research problem and Research hypothesis

Since publishing the first Egypt Human Development Report (EHDR) 1995, the role of design as a partner in the developing process to achieve sustainable development is not recognized yet or even available in the local design discourse.

Through my research, I argue that **design can play a powerful role in contributing to ongoing efforts** of many institutions and organizations in Egypt that are trying to tackle 'poverty' in order to achieve sustainable development.

# Methodological Approach

- → Pragmatic worldview with transformative character (exploring and empowering)
- → Ontology: Beyond duality of reality
- → Dynamic Sequential Mixed Methods approach\*
- → Strategy of inquiry (Case study)
- → Methods (interviews, Vester's sensitivity model, Schwartz scenarios, different visual methods)

<sup>\*</sup> Creswell and Clark (2011)

#### **KEY RESULTS**

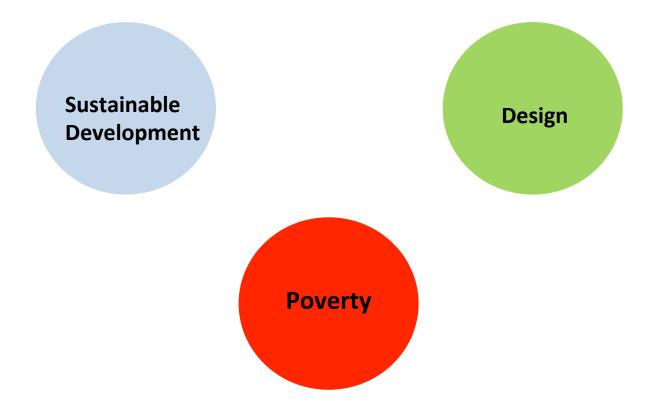
Theoretical Foundation to answer the following question: What do sustainable development and design have in common? Answering this question is vital to find out the connection between design and sustainable development.(know-what)

Operational Framework to guide processing the data; using different methods from different backgrounds where system thinking, scenario building and strategic planning and acting are important methodological components synthesized in this framework (know-how)

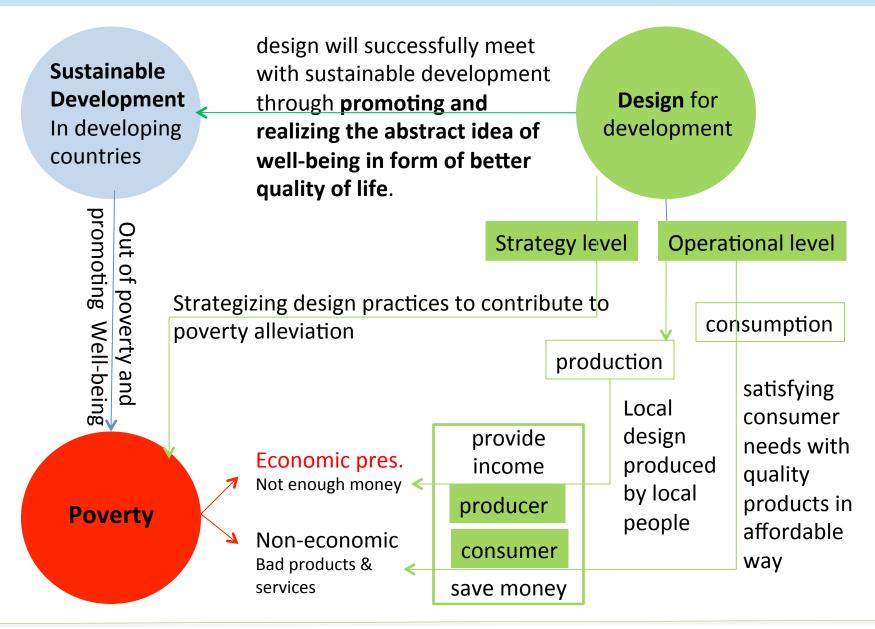
Case Study for visualizing the proposed design thinking process to solve Real-world problems that ending up with a prototype for the solution in form of design social business model.

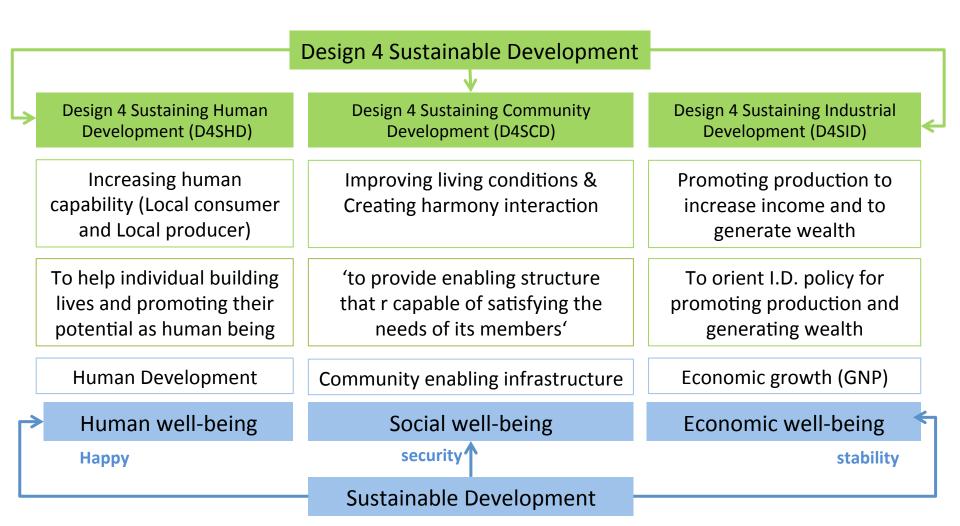
> Case Study

#### Research fields



#### Research fields





Deficieny of national Difficency of ocupational The lack of basic capabilities to live skills within the labour in dignity economy forces Poor people Poor community Poor economy **No Happiness** No security No stability Poverty in Egypt Design 4 Sustainable Development **Design 4 Sustaining Human Design 4 Sustaining Community Design 4 Sustaining Industrial** Development (D4SHD) Development (D4SCD) Development (D4SID) Increasing human Improving living conditions & Promoting production to capability (Local consumer Creating harmony interaction increase income and to and Local producer) generate wealth To help individual building 'to provide enabling structure To orient I.D. policy for lives and promoting their that r capable of satisfying the promoting production and potential as human being needs of its members' generating wealth **Human Development** Economic growth (GNP) Community enabling infrastructure Human well-being Social well-being **Economic well-being** security 1 stability **Happy** Sustainable Development

What kind of methods and tools do designers need to develop their skills for coping with challenges they are facing; especially when they are approaching Real-world-problems?

> Case Study

	PROBLEM PRESENTATION				PREDICTION				DESIGNING				
Herbert Simon (1996)	Make it transparent as possible by designing intelligent information-filtering system				Constructing alternative scenarios for the future by allocating the time & attention perspective between present & future satisfactions				Designing an evolving system where each step of implementation created a new situation provided a new goal				
Design Process	Setting variable > Filter o vital dat	s: matrix > out Check	Influence matrix > Studying interactions	Systemic role > Determinin g role within the system	Listing 2 driving forces: Critical uncer- tainties	Define 2 extreme values of driving forces:	Selecting scenario logics: 2x2	Fleshing out the scenarios: 'Context scenario' matrix	Identify unmet wants & needs in 'a user- story board'	Collect- ing relevant info. to Market force	Designing the problem system- map	Trans- form the info. into business model	
	Frederic Vester (2007): sensitivity model Peter Schwartz (1986): developing sce						ng scenarios	Developing Design strategies					
Out-put:	→Intervention point & context scenarios →strategic insight → solution prototype												
	A1	A2	A3	A4	P1	P2	P3	P4	S1	S2	S3	S4	
Hugentobler;	Gettin	Make sense	Understand	Presenting	Getting	Interpreting	Possible	Presenting	Data on	Evaluating	Design	Present-	
Jonas;	g data	'Knowledge'	'worldviews'	IS Situation	future	Data	futures	scenarios	shall be		solutions	ing	
Rahe (2004)					data		Scenarios						
		ANALYSIS ,the true' how it is today				PROJECTION ,the ideal' how it could be				SYNTHESIS ' the real' how it is tomorrow			

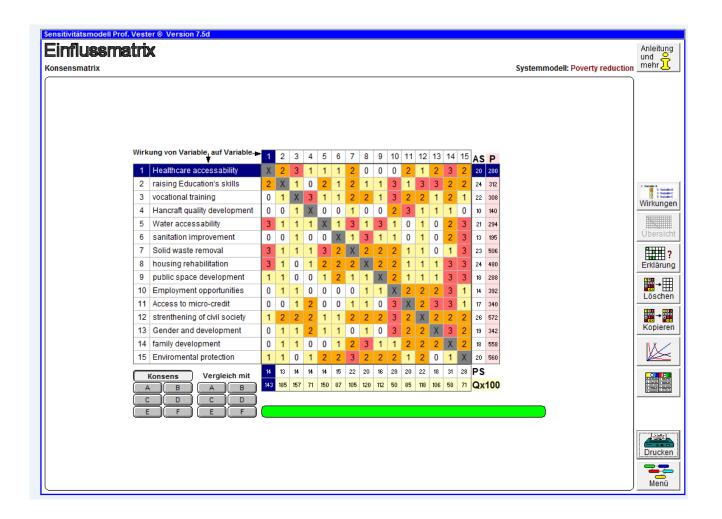




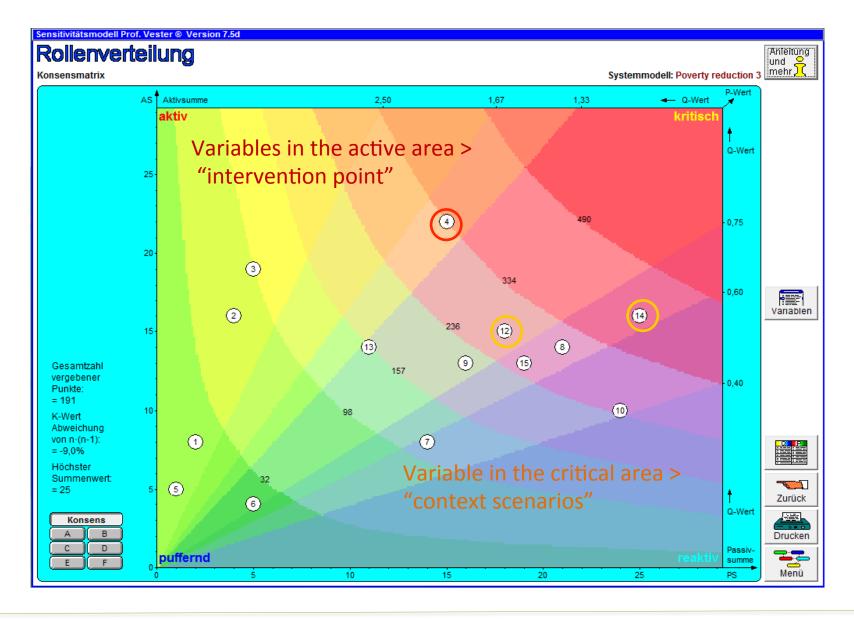
# **Case Study**

# 92,000 people living there

Improve the quality of life for communities living in dilapidated historic cities through increasing physical, economic and social assets. Vester senstivity model: Set of variables > Criteria matrix > Influence matrix > Role allocation



Vester senstivity model: Set of variables > Criteria matrix > Influence matrix > Role allocation



>List 2 driving forces > Define 2 extreme values > Select Scenario logics > "End-states" scenarios Description

# Civil Society In enabling environment

#### " Break the ice"

This scenario offers a limited perspective for affordable marriage; which will lead to Improve the situation in short time, but the outcome will be poor Regarding to this complix problem.

CSOs are like a beginner playing chess.

## Degradation/ Erosion

"Break their hearts"

This scenario expresses the Actual situation: **too expensive marriage** cost leads to Spinsterhood and degrade the family development, while CSOs are bystanders.

#### "Break their burden"

This scenario enables CSOs to be active players in poverty alleviation and helping young people to *afford marriage* cost, which will push family development towards a positive direction.

### "Break their backs"

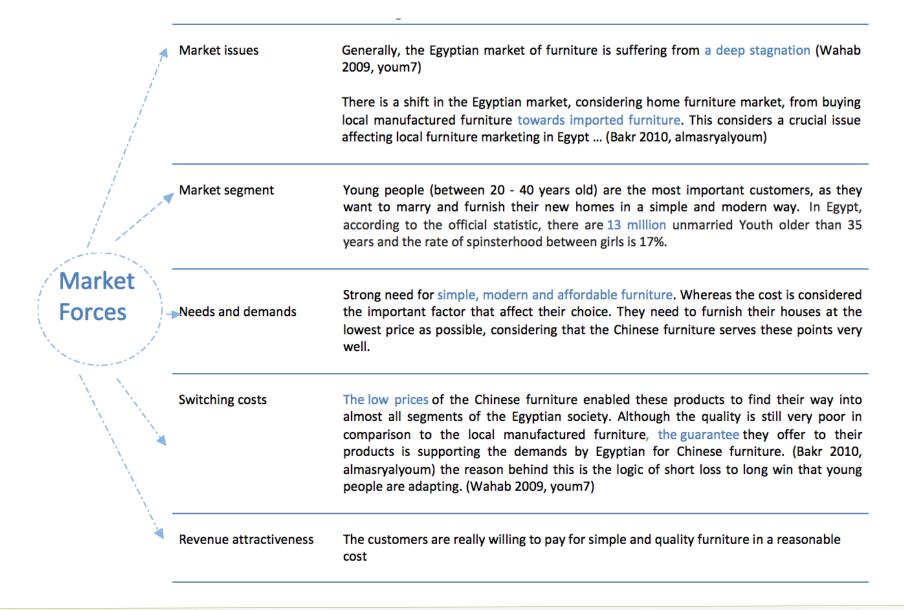
In this scenario the youth could marry in spite of the *expensive marriage* cost but this will put them under pressure related to the economic burden and they will suffer for long time.

In challenging environment Civil Society

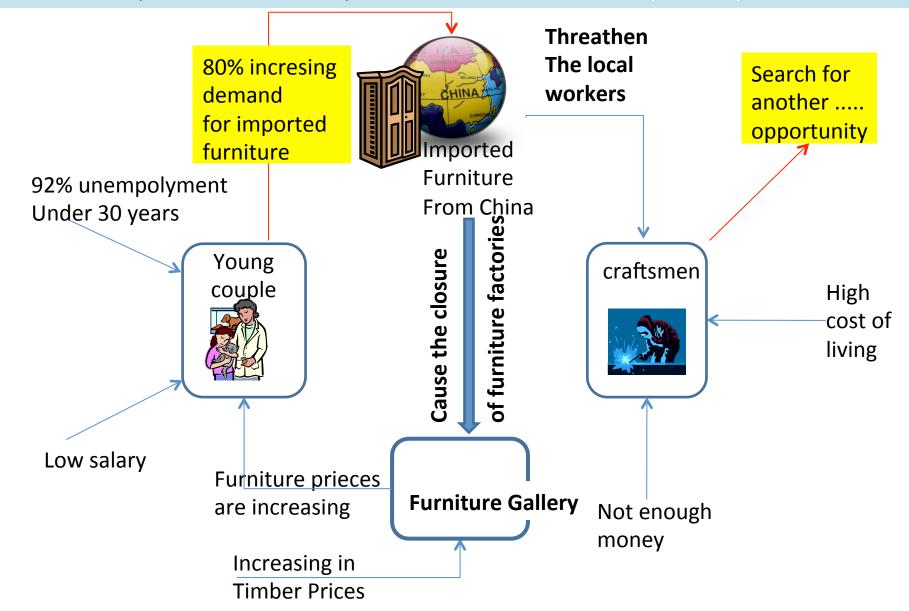
Family development

Persistence / evolution

#### >Consumer-story board >Producer-story board >Market force >problem system-map >business model



>Consumer-story board >Producer-story board >Market force >Problem system-map >Business model



Business model + Social Profits + Social benefits = "Social business model" of design

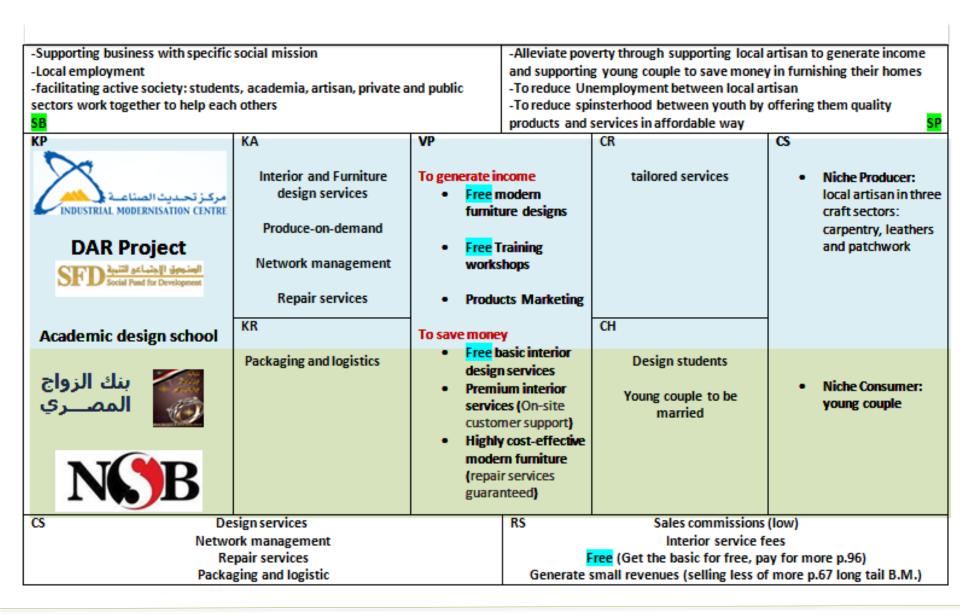
#### Vision:

enabling young couple to **enjoy** their life at home and **feel happy** to furnish their homes in affordable way, and empowering craftsmen through upgrading their skills and insuring generating income.

#### **Business idea:**

Connecting between the STRENGHTH of local crafts people (after developing their skills ) and (the needs of young people who want to marry regarding to affordable furniture) as an OPPORTUNITY for marketing the furniture produced by craftspeople in order to offer a combination of cost-effective simple furniture and interior services in affordable way

>Consumer-story board >Producer-story board >Market force >Problem system-map >Business model



"Like slavery and apartheid, **poverty** is not natural. It is man-**made** and it can be overcome and eradicated by the actions of **human** beings."

Mandela

#### **References:**

Creswell and Clark (2011): Designing and Conducting Mixed Methods Research.2. ed., SAGE press

Findeli, Alain (2001): Rethinking Design Education for the 21st Century. Theoretical, Methodological, and Ethical Discussion. In Design issues, Volume 17, Number 1, Winter 2001, pp. 5-17

Vester, Frederic (2007): The Art of Interconnected Thinking. Tools and Concepts for a New Approach to Tackling Complexity. Germany: MCB Verlag

Rittel, Horst W. J. (1972): second-generation Design Methods. In: Cross, Nigel (ed.) 1984: Developments in design methodology, pp. 317–327

Simon, Herbert A. (1996): The sciences of the artificial. 3. ed.,. Cambridge, Mass.: MIT Press

Schwartz, Peter (1991): The art of the long view. The path to strategic insight for yourself and your company. New York: Doubleday currency

Hugentobler, H. Kaspar; Jonas, Wolfgang; Rahe, Detlet (2004): Designing a Methods Platform for Design and Design Research. presented at Futureground, DRS. Melbounrne.



Thank you...

Ph.D. Candidate Doaa El Aidi doaaelaidi31@hotmail.com doaaaidi@gmail.com #D3aa