University Library

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Empowering the imagination

Patrick, Jill

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Empowering the Imagination

Libraries & Learning Symposium at the
Ontario College of Art & Design
May 13th, 2009

Jill Patrick, Director of Library Services

Library Plan 2009-2014: Vision

The OCAD Library empowers the imagination and leads the university community in the creation, discovery and sharing of knowledge.

Library Plan 2009-2014: Mission

- The OCAD Library nurtures a learning ecology extending beyond the classroom and studio, where everyone can engage in historical, critical and scientific inquiry, research, lifelong learning, and the celebration of creativity, experimentation and innovation.

Objective #1

ENHANCE the **LEARNING EXPERIENCE** of

undergraduate and graduate students

- Involve Students

- Establish a New Service Model

- Engage with the Community

- Deliver Innovative Programming

Objective #2

DEVELOP SPECIALIZED COLLECTIONS and LEARNING OBJECTS

- Establish Internal Processes

- Establish External Partnerships

- Grow Print Collections in specialized areas

- Preserve Legacy Collections

- Liberate Content (digitize/share)

- Create Learning Objects

Objective #3

PARTNER with faculty and academic partners develop

a campus wide LEARNING STRATEGY

- Reshape Prof. ID of Librarians as Educators

- Participate in Curricular Planning

- Develop Information Literacy Programs

Objective #4

COLLABORATE with academic colleagues in the development of **INTEGRATED SYSTEMS & TOOLS** to **FACILITATE ACCESS** to information, resources and services in support of teaching, learning and research

- Virtual Library
- Institutional Digital Repository
- Web 2.0 Portal
- Electronic Document Management System
- Archives Database

Objective #5

PLAN INNOVATIVE NEW FACILITIES and establish staffing levels and processes to enable teaching, learning and research

- Equip, Furnish & Upgrade Facilities
- Establish a New Management Structure
- Establish Requisite Staff Levels
- Streamline Services & Processes
- Agreements with Collaborating Units
- Plan for New Library

How will know we have succeeded?

- Students will tell us

- Measureable results/Survey data

- National Survey of Student Engagement (NSSE)

Empowerment

Students will take more responsibility and control over their own learning

NSSE Measures

- spend more time working with classmates outside of class to prepare class assignments (OCCGRP)

- often discuss ideas from readings or classes with others outside of the class (OCCIDEAS)

- often work harder than they thought they could to meet an instructor's standards and expectations (WORKHARD)

- spend more time preparing for class (ACADPR01)

Inspiration

Students will more engaged with faculty outside the classroom

NSSE Measures

- often discuss ideas from readings or classes with faculty members outside of class (FACIDEAS)

- often work with faculty members on activities other than coursework (FACOTHER)

- plan to work on a research project with a faculty member outside of course or program requirements (RESRCH04)

Open to Experience

OCAD students will benefit from diversity

NSSE Measures

- often have serious conversations with students of a different race or ethnicity than their own (DIVRSTUD)

- often have serious conversations with students who are very different from them in terms of their religious beliefs, political opinions, or personal values (DIFFSTU2)

Self-directed

OCAD students will have more opportunities

for enhanced learning.

NSSE Measures

- participate in a learning community (LRNCOM 04)

- have decided to undertake independent study or self-designed major (INDST04)

- plan to do a culminating senior experience (SNRX04)

In control

Students will have greater control of facets competing with academic life.

NSSE Measures

- paid work on campus (WORKOF01)

- a place on campus to relax and socialize (SOCIAL05)

- a virtual library that ameliorates distance and commuting time (COMMUTE)

- an efficient library service that maximizes the time that students spend on campus (ONT0608)

The OCAD Library empowers the imagination and leads the university community in the creation, discovery and sharing of knowledge.

The Learning Zone

Victoria Sigurdson, Learning Zone Librarian

Mission & Vision

- Supported

- Hands on

- Self-serve

- Experimental

- Information-rich

- High-tech / low-tech

- Create new content, new materials

Mission & Vision

- Collaborative
  - Librarians
  - Academic support staff
  - Faculty

- Enrich student learning experience
  - Meaningful programming
  - Current information
  - Useful training opportunities
  - Promote new information tools
  - Encourage feedback
  - Experiment with new teaching and learning models

Mission & Vision

- It is a place where students should feel welcome and comfortable and where everyone can learn from each other, organically and holistically.

Building the learning community

- "In the Learning Paradigm, on the other hand, a college's purpose is not to transfer knowledge but to create environments and experiences that bring students to discover and construct knowledge for themselves, to make students members of communities of learners that make discoveries and solve problems."

Barr, Robert, and John Tagg. From teaching to learning--a new paradigm for undergraduate education. <u>Change</u> 27.6 (1995).

Building the learning community

- Library Objectives
  - Enhance learning experience
    - Student involvement, service model, engagement, programming
  - Partner in developing a learning strategy
    - Reshaping ID of librarians as educators, intellectual and creative life, information literacy
  - Innovative new facilities, staffing levels and processes to enable teaching, learning and research
    - Upgrade facilities, staff levels, agreements with collaborating units, plan for new library

Building the learning community

- Feedback

  - Informal (including back-channels)

  - Formal (focus groups, advisory committee)

  - Diverse methods (assessment program)

- Non-prescriptive (space, technology, etc.)

  - Always evolving / ongoing project

  - Trial and error

  - Collaborative

Building the learning community

- Dispersed learning

- Proximal learning

- Peer modeling

- Peer to peer learning

- Intentional learning

- Lifelong learning

Building the learning community

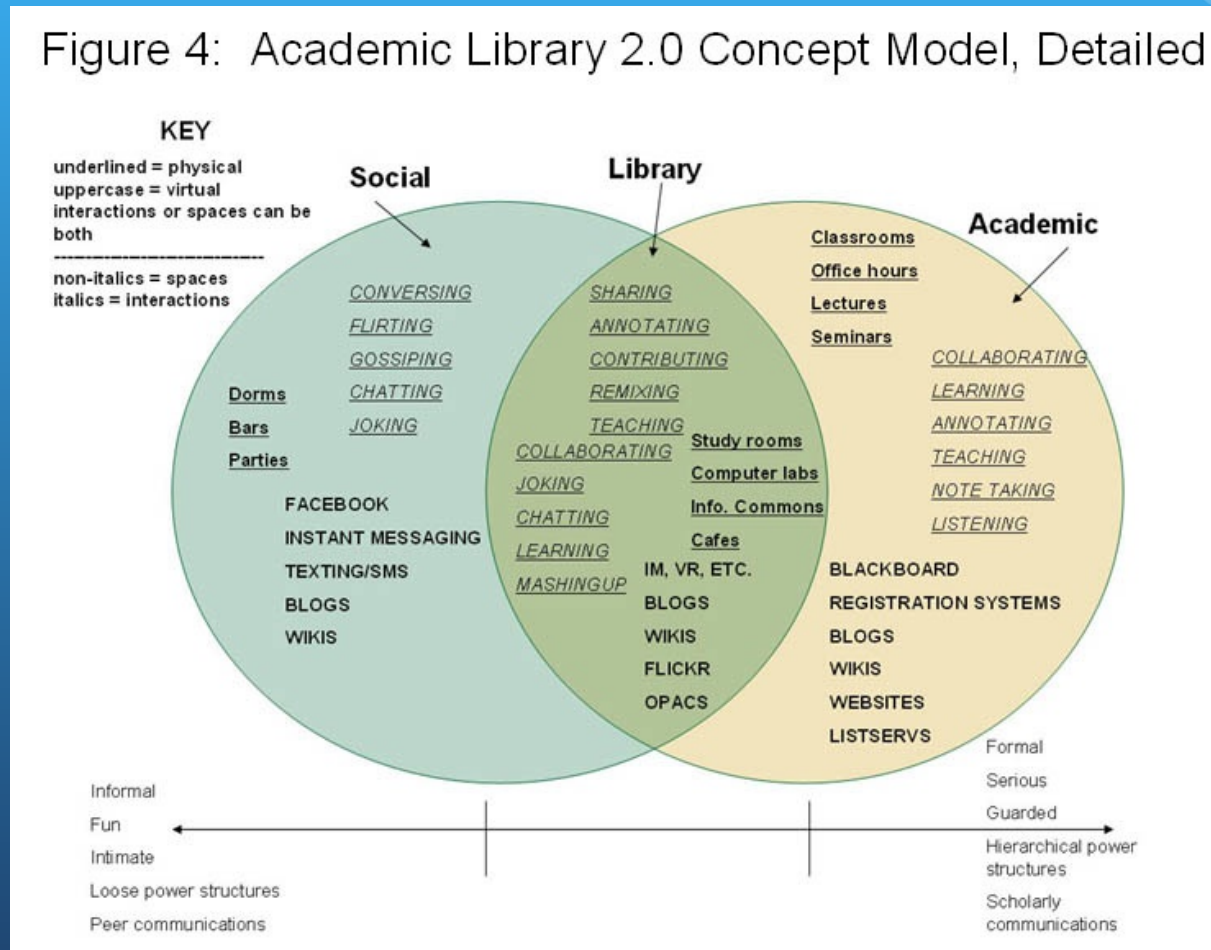New Ecology of Learning Themes
- Interdisciplinarity
  - Zine distribution/entrepreneurship
- Diversity
  - Living Library
- New technology
  - In-house tech experiments with student input
- Sustainability
  - Bike week/show, reconstructing garments
- Contemporary ethics
  - Open Access Week
- Wellness
  - Materials map

Building the learning community

- NSSE measures
  - Responsibility and control over learning
  - Engaged with faculty outside of classroom
  - Benefit from diversity
  - Opportunities for enhanced learning
  - Greater control of the factors competing with academic life
  - More and better quality study space
  - More opportunities to undertake research

Learning Community 2.0

Figure 4: Academic Library 2.0 Concept Model, Detailed

Thank you