



Enacting a Learning Mission at the Ontario College of Art & Design

Jill Patrick, Director – Library Services

Board of Governors

June 1, 2009

Impetus

Leading in the Age of Imagination: A strategic plan for the Ontario College of Art & Design (OCAD) 2006-2012. Dec 2006.

Priorities

- Develop Library plan based on needs assessment. 2006-2008
- Implement Library Plan. 2008-2010 and 2010-12

Consultants

- *DFI funding 2007/08*
- *March 2008 – Engaged Consultants*
- Scott Bennett, Yale University Librarian Emeritus and Library Space Planning Consultant
- Steven M. Foote, FAIA, LEED AP, Perry Dean Rogers Partners Architects, Boston

Collaborators

- Imaging and Documentation Centre (Visual Resources) and Writing and Learning Centre identified as “principal collaborating units.”
- Academic Computing, Campus Life and Career Services, Centre for Students with Disabilities, and Centre for Innovation in Art and Design Education (CIADE) identified as “other potential collaborators.”

The Process

- March-May 2008: 3 site visits; extensive meetings and consultations
- Library Director led parallel process to address core issues raised by the consultants.
- In total 78 individuals consulted
- Final Report delivered June 2008

The Report

Enacting a Learning Mission: A
consulting report for the Ontario College
of Art & Design.

- Preliminary Space Program (completed)
- Needs Assessment
 - Step 1 (completed)
 - Step 2 (completed)
 - Steps 3 and 4 (to be completed)

Preliminary Space Program

- provides order-of-magnitude parameters to university officers as they fit the library into campus-wide planning.
- included in **Building an Imaginative Future: A capital master plan for the Ontario College of Art & Design 2008-13** (Sept 5, 2008).

IADE Project

- Innovation in Art & Design Education Project (125,000 sq. ft net)
- “Laboratory for academic research, creativity and experiential intensity” including
 - Expanded Library
 - Faculty of Liberal Studies
 - Centre for Research in Art & Design Education

Needs Assessment

- The Final Report presents the Needs Assessment as a 4-Step planning process over a 2-year period.
- Step 1 (completed June 2008) identifies principal educational challenges, core issues requiring further consideration, and a method to move forward with the other required steps:

Needs Assessment

- Step 2: Create Mission Statement
(completed May 2009)
- Step 3: Enact Mission Statement
(complete by August 2010)
- Step 4: Refine Space Program
(complete by date TBD)

Library Vision

- The OCAD Library empowers the imagination and leads the university in the creation, discovery and sharing of knowledge.

Library Mission

- The OCAD Library nurtures a learning ecology extending beyond the classroom and studio, where everyone can engage in historical, critical and scientific inquiry, research, lifelong learning, and the celebration of creativity, experimentation and innovation.

Next Steps

Needs Assessment Step 3 (Aug 2010)

Enact the Mission Statement

- The Office of the VP Academic launched Step 3 on May 13, 2009 with the highly successful **Libraries & Learning Symposium**
- Speakers from Yale, University of Guelph, and Otis College of Art & Design.

Libraries & Learning Symposium

- Attendees from OCAD, AGO, York, Ryerson, UofT, Guelph, Waterloo, and Windsor.
- Engaged the OCAD Community in the identification of mission-enacting activities related to learning in library and other non-classroom spaces, physical and virtual.

The Learning Zone

- “Given the scope of change implicated in mission-enacting activities....an experimental or practice-based research approach is needed.”
- “The **Learning Zone** offers an ideal venue for the kind of experimentation just described. The timing for creating this new space could not be better.”

The Learning Zone

- *3,700 sq. ft. at 122 St. Patrick Street*
- *On mall-level below the Library*
- *Acquisition & Renovation of property funded through MTCU*
- *Corporate partner soon to be announced*
- *An extra-curricular space programmed by the Library in consultation with students and in collaboration with*

Collaborators

Visual Resources

Writing & Learning Centre

Academic Computing

AV Support

Centre for Students with Disabilities

Campus Life & Career Services

Centre for Innovation in Art and Design
Education (CIADE)

Next Steps

- Needs Assessment Step 4 (TBD)

Refine Space Program

In preparation for hiring an architect

Revisit & recast Preliminary Space Program
based on **what we have learned from
students and collaborators.**