



University Library

2009

## Enacting a learning mission at the Ontario College of Art & Design

Patrick, Jill

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# **Enacting a Learning Mission at the Ontario College of Art & Design**

**Jill Patrick, Director – Library Services**

**Board of Governors**

**June 1, 2009**

# Impetus

Leading in the Age of Imagination: A strategic plan for the Ontario College of Art & Design (OCAD) 2006-2012. Dec 2006.

## Priorities

- Develop Library plan based on needs assessment. 2006-2008
- Implement Library Plan. 2008-2010 and 2010-12

# Consultants

- *DFI funding 2007/08*
- *March 2008 – Engaged Consultants*
- Scott Bennett, Yale University Librarian Emeritus and Library Space Planning Consultant
- Steven M. Foote, FAIA, LEED AP, Perry Dean Rogers Partners Architects, Boston

# Collaborators

- Imaging and Documentation Centre (Visual Resources) and Writing and Learning Centre identified as “principal collaborating units.”
- Academic Computing, Campus Life and Career Services, Centre for Students with Disabilities, and Centre for Innovation in Art and Design Education (CIADE) identified as “other potential collaborators.”

# The Process

- March-May 2008: 3 site visits; extensive meetings and consultations
- Library Director led parallel process to address core issues raised by the consultants.
- In total 78 individuals consulted
- Final Report delivered June 2008

# The Report

**Enacting a Learning Mission: A**  
consulting report for the Ontario College  
of Art & Design.

- Preliminary Space Program (completed)
- Needs Assessment
  - Step 1 (completed)
  - Step 2 (completed)
  - Steps 3 and 4 (to be completed)

# Preliminary Space Program

- provides order-of-magnitude parameters to university officers as they fit the library into campus-wide planning.
- included in **Building an Imaginative Future: A capital master plan for the Ontario College of Art & Design 2008-13** (Sept 5, 2008).



# IADE Project

- Innovation in Art & Design Education Project (125,000 sq. ft net)
- “Laboratory for academic research, creativity and experiential intensity” including
  - Expanded Library
  - Faculty of Liberal Studies
  - Centre for Research in Art & Design Education

# Needs Assessment

- The Final Report presents the Needs Assessment as a 4-Step planning process over a 2-year period.
- Step 1 (completed June 2008) identifies principal educational challenges, core issues requiring further consideration, and a method to move forward with the other required steps:

# Needs Assessment

- Step 2: Create Mission Statement  
(completed May 2009)
- Step 3: Enact Mission Statement  
(complete by August 2010)
- Step 4: Refine Space Program  
(complete by date TBD)

# Library Vision

- The OCAD Library empowers the imagination and leads the university in the creation, discovery and sharing of knowledge.

# Library Mission

- The OCAD Library nurtures a learning ecology extending beyond the classroom and studio, where everyone can engage in historical, critical and scientific inquiry, research, lifelong learning, and the celebration of creativity, experimentation and innovation.

# Next Steps

Needs Assessment Step 3 (Aug 2010)

## **Enact the Mission Statement**

- The Office of the VP Academic launched Step 3 on May 13, 2009 with the highly successful **Libraries & Learning Symposium**
- Speakers from Yale, University of Guelph, and Otis College of Art & Design.

# Libraries & Learning Symposium

- Attendees from OCAD, AGO, York, Ryerson, UofT, Guelph, Waterloo, and Windsor.
- Engaged the OCAD Community in the identification of mission-enacting activities related to learning in library and other non-classroom spaces, physical and virtual.

# The Learning Zone

- “Given the scope of change implicated in mission-enacting activities....an experimental or practice-based research approach is needed.”
- “The **Learning Zone** offers an ideal venue for the kind of experimentation just described. The timing for creating this new space could not be better.”



# The Learning Zone

- *3,700 sq. ft. at 122 St. Patrick Street*
- *On mall-level below the Library*
- *Acquisition & Renovation of property funded through MTCU*
- *Corporate partner soon to be announced*
- *An extra-curricular space programmed by the Library in consultation with students and in collaboration with*

# Collaborators

Visual Resources

Writing & Learning Centre

Academic Computing

AV Support

Centre for Students with Disabilities

Campus Life & Career Services

Centre for Innovation in Art and Design  
Education (CIADE)

# Next Steps

- Needs Assessment Step 4 (TBD)

## **Refine Space Program**

In preparation for hiring an architect

Revisit & recast Preliminary Space Program  
based on **what we have learned from  
students and collaborators.**