



Faculty of Design

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## Systems thinking in food security research

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# Systems Thinking in Food Security Research

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9<sup>th</sup> Relating Systems Thinking and Design Symposium – October 2020 – Ahmedabad India



# Overview

- Definitions
- Food Security Policies
- Systems Thinking in Food Security Research
- Discussion
- Conclusions



Food and Agriculture  
Organization of the  
United Nations

# Definitions

- **Food Security**

“Food security exists when **all people**, at **all times**, have **physical** and **economic access** to **sufficient, safe** and **nutritious food** that meets their dietary needs and food preferences for an **active** and **healthy life**.”

- **Food Systems**

“Food systems encompass the entire range of **actors** and their interlinked value-adding **activities** involved in the production, aggregation, processing, distribution, consumption and disposal of food products that originate from **agriculture, forestry** or **fisheries**, and parts of the broader **economic, societal** and **natural environments** in which they are embedded.”

- **Sustainable food system**

“A sustainable food system is a food system that delivers **food security** and nutrition for all in such a way that the **economic, social** and **environmental** bases to generate food security and nutrition for future generations are not compromised.”

# Food Security Policies

- **United Nations**
  - Sustainable Development Goals
- **European Union**
  - The Bioeconomy Strategy | Food2030
  - The European Green Deal | FarmToFork Strategy

# Systems Thinking in Food Security Research

Indicative papers from:

Environment

Food Security & Nutrition

Sustainability

Science & Engineering

Design

# Environmental

## Ericksen 2008 “Conceptualizing Food Systems for Global Environmental Change Research”

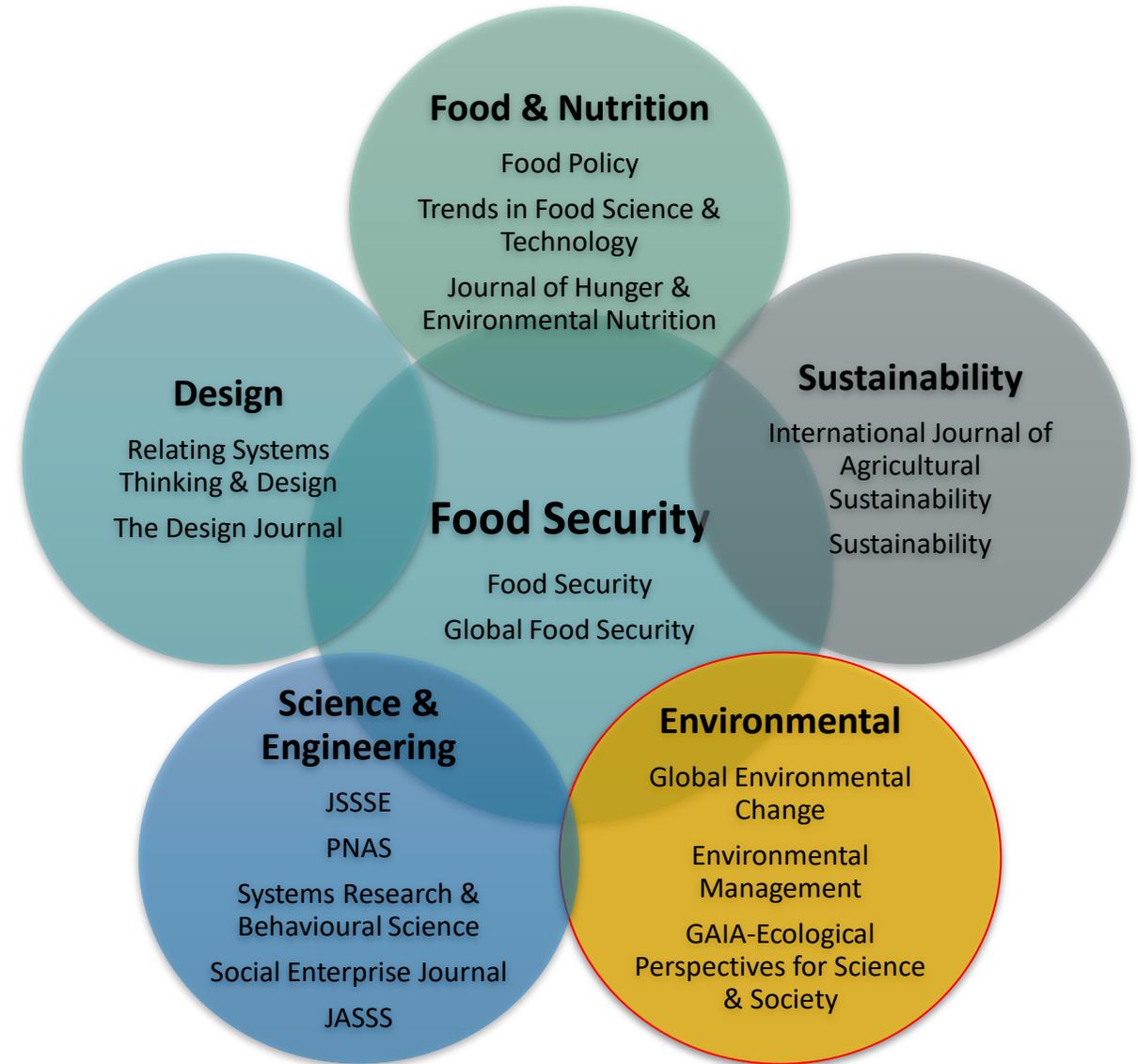
- ✓ A pioneer, broadly cited, food systems’ conceptual framework, part of the Global Environmental Change and Food Systems (GECAFS) Project, that could lead to a database of interactions typologies

## Allen and Prosperi 2016 “Modeling Sustainable Food Systems”

- ✓ System dynamics modeling of food system’s vulnerability and resilience factors

## Grant et al. 2018 “Tackling Food System Challenges through Experiential Education”

- ✓ A holistic conceptual framework for a food system course, integrating design and systems thinking, bringing young leaders and stakeholders together to codevelop sustainable solutions



# Food Security & Nutrition

**Ingram 2011** “A food systems approach to researching food security and its interactions with global environmental change”

- ✓ An introduction of the GECAFS conceptual framework to the food security research community

**Horton et al. 2017** “An agenda for integrated system-wide interdisciplinary agri-food research”

- ✓ A method for modeling agri-food systems that allows quantitative analysis, complemented by a deliberative fora approach to address the ethical, legal, and political tensions

**Fleischer et al. 2018** “Using systems science to gain insight into childhood food security in the United States: Report of an expert mapping workshop”

- ✓ A qualitative systems mapping of childhood food security suggested as a basis for a quantitative simulation model



# Sustainability

## Bland and Bell 2007 “A Holon Approach to Agroecology”

- ✓ Holon, viewed as an intentional entity within an ecology of contexts, addresses the boundary and change dilemmas, and flickering helps in seeing both its system and part nature

## Zurek et al. 2018 “Assessing Sustainable Food and Nutrition Security of the EU Food System—An Integrated Approach”

- ✓ SUSFANS, a Horizon 2020 project modelling the EU food system with stakeholders’ participation, visualizing policy metrics including social equity, and urging for a conceptualization of social equity mechanisms

## Grant et al. 2019 “The Rich Picture Method: A Simple Tool for Reflective Teaching and Learning about Sustainable Food Systems”

- ✓ Using rich pictures to help in visualizing complex systems’ understanding and thus in evaluating learning during a sustainable food systems course for decision makers



# Science & Engineering

**Hipel et al. 2010** “System of Systems Approach to Policy Development for Global Food Security”

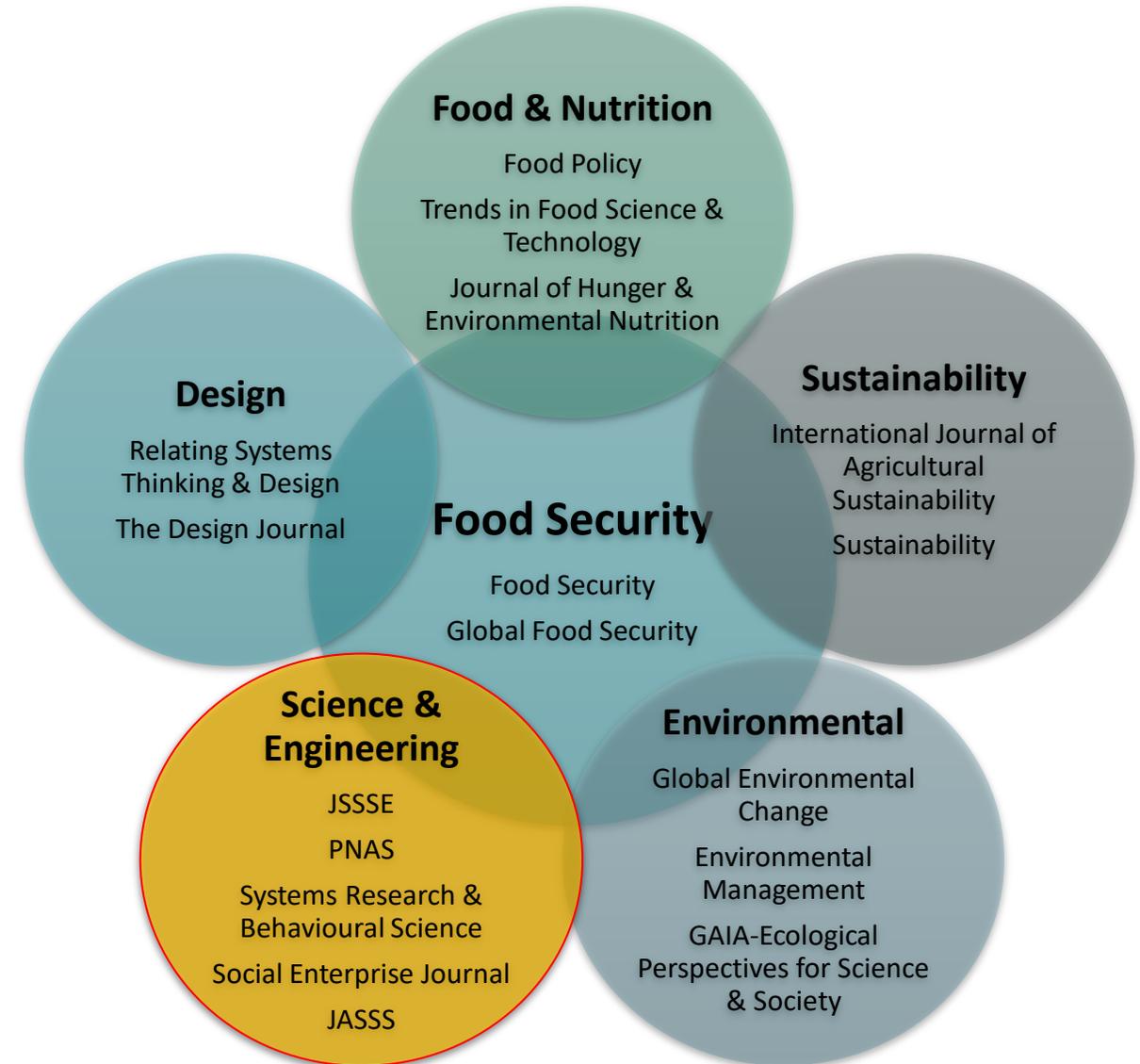
- ✓ Ethics and values systems in food policy making viewed from a systems engineering perspective

**Banson et al. 2014** “A Systems Thinking Approach to Address the Complexity of Agribusiness for Sustainable Development in Africa: A Case Study in Ghana”

- ✓ Agricultural industry system dynamics modelling based on stakeholders’ mental models using the systems-based Evolutionary Learning Laboratory process

**Zivkovic 2017** “Addressing food insecurity: a systemic innovation approach”

- ✓ Food security governance networks can develop steering strategies that enhance the adaptive capacity of their solution ecosystems



# Design

**Barbero 2015** “Systemic Design for Food Sustainability Interpretation of real cases and reflection on theories”

- ✓ A map of obstacles faced in food design interventions across the company-community-territory levels helps identify key food sustainability aspects

**Darzentas et al. 2018** “Systemic design in food security and resilience: Building a holon”

- ✓ Collaborative design of the food’s holon helps gaining an integrated knowledge of the food security challenge and gives rise to richer understandings of the food system’s resilience

**Nohra and Barbero 2019** “Systemic Design for territorial thinking. Circular urban transitions for post-industrial cities”

- ✓ Applying systemic design to support transitioning of the urban post-industrial area to a circular economy with sustainable consumption one of the key goals



# Discussion

## Assessing “Systemicity”

The paradox of disciplinary bias when applying systems thinking  
Blending quantitative and qualitative approaches to research’s advantage

# Assessing “Systemicity”

## “Systemicity” scale

### ✓ Acknowledging

- **1 Low:** Simple acknowledgment, no significant systems awareness
- **2 Med-Low:** High awareness of systems concepts

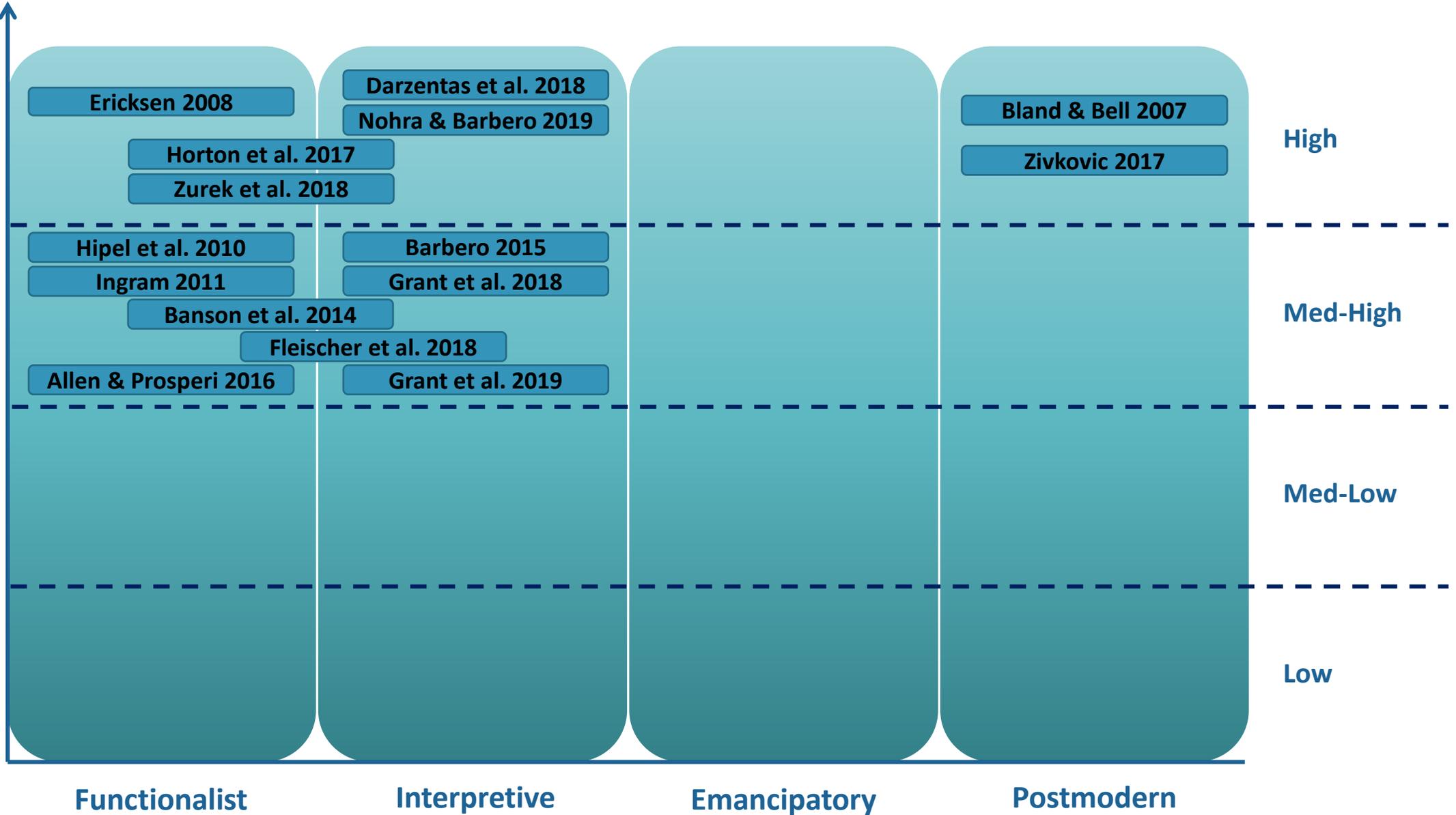
### ✓ Applying

- **3 Med-High:** Simple application of systems
- **4 High:** Application and advancement of systems thinking

## Social Theory Paradigms (following Jackson 2003 “Systems Thinking Creative Holism for Managers”)

- Functionalist
- Interpretive
- Emancipatory
- Postmodern

# Systemicity



Applying  
Systems Thinking

Acknowledging  
Systems Thinking

Functionalist

Interpretive

Emancipatory

Postmodern

High

Med-High

Med-Low

Low

# The paradox of disciplinary bias when applying systems thinking

- Systems thinking is inherently inter- / trans-disciplinary and assumes transcending one's own disciplinary boundaries
- The majority of the food security researchers applied systems thinking largely influenced by, and showing preference to, their disciplinary tools (quantitative, qualitative)
- Systems science's clear presence across disciplines in the form of systemic tools, curriculum, and language would serve as a means of transcendence for researchers

# Blending quantitative and qualitative approaches to research's advantage

- Quantitative approaches have the advantage of providing measurable empirical evidence, satisfying a fundamental need of the scientific method
- Qualitative approaches have the power of capturing non-measurable, yet perceivable, aspects of a problem
- A complementary combination of both would provide a holistic epistemological approach
- Recent modelling approaches progressively acknowledge limitations in ethical, legal, and political issues and begin to incorporate aspects of soft approaches, while soft systems adopters make efforts in generating a conceptual framework that can be modelled and/or numerically exploited
- Systemic Design could lead that effort applying design thinking to compose appropriate integration frameworks

# Conclusions

- Systemicity assessment helps in visually mapping the food security research and serves as a guide for the Systemic Designers' approach to the food security research community
- Food security research and systemic design: Zivkovic already published in RSD proceedings and Grant et al. 2019, Bland and Bell 2007 are closer to embracing systemic design approaches
- Disciplinary tools' bias impedes systems thinking in practice
- Need for systemic tools, curriculum, and language across disciplines
- Need for a balanced combination of quantitative and qualitative approaches
- Systemic Design can lead the effort for quantitative qualitative integration frameworks



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# Thank you

for your attention...

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