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A Systemic, Socioecological Approach for Community Resilience: The case study of the World Music School

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A Systemic, Socioecological approach for comunity resilience:

THE CASE STUDY OF THE WORLD MUSIC SCHOOL



Isolation

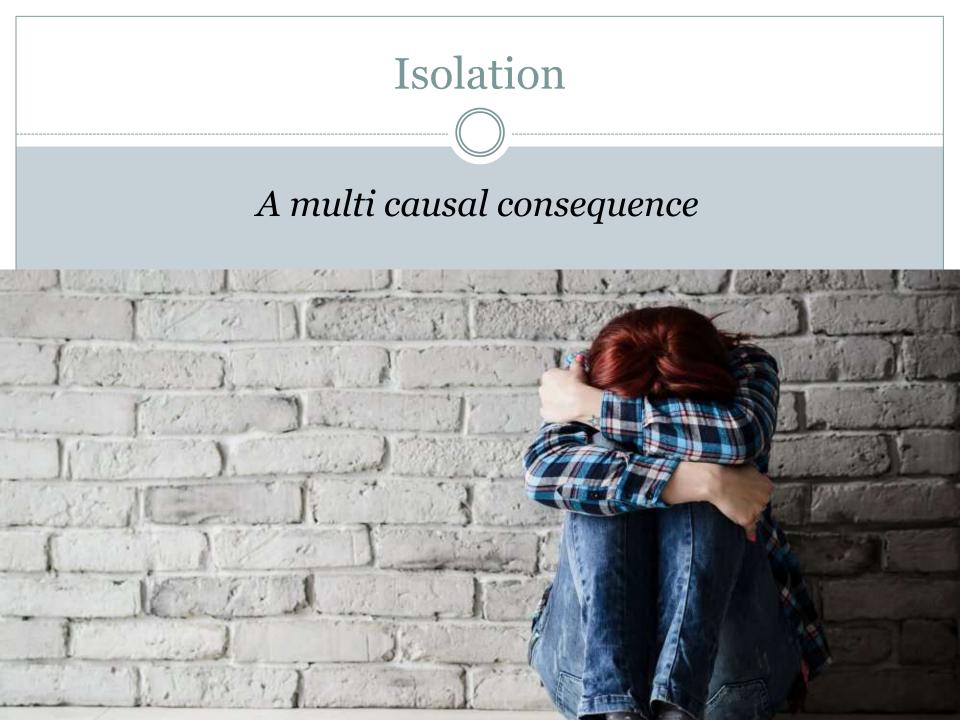
• As a disruption to the system's basic organisation and components

World Music School

• As an innovative sub system enhancing the connectivity of the system

• Resilience

• As a mecanism to keep the system running



Isolation: telecommunication

• Telecommunication have enhanced a specific kind of connectivity

- Audio and visual are conveyed
- Kinestetic is supressed
- Social media like facebook are as inclusive as they are exclusive
 - Some communities are being considered as going against « the policies » because of their identities
- The omnipresence of this connectivity has diminished the other kind of interconnections.
 - Physical interconnections
 - o proximity; emotional
 - belongingness

Isolation : migration

- The globalization has allowed and or forced people away from their home environment leading to a massive amount of people in a « foreign » environemnent
 - The shift from environment being forced or voluntary is a context shift that require more personal ressource and energy to process the daily life chores
 - The individual situated in a foreign environment is by nature limited in his connectivity especially when he/she doesn't speaks the language, know the culture and/or has a social network of his/her own in the place.

Isolation : Covid-19

- Covid-19 have led most government to reduce human travels and interaction to limit the spread of the virus
- The travel ban has been preventing some people to go to back home
- Quarantine has been increasing the individual isolation and its connectivity to the rest of the system and subsystem

Isolation : Consequences

• Isolation weakens the resilience of the component

- Components that are disconnected are more fragile
- Component behaviour might become inefficient
- o Component might become a hindrance

• The sub-system level

- Disturbed by uneffective components
- Disturbed by loss of component
- At the system level, isolation weakens the coherence of the whole structure
 - Perturbation is born from within the system
 - Fragile components become a toll for the system itself

The environment level

• Damage might be done to the environment through any scale by deffective behaviour.

The World Music School Helsinki

A connectivity enhancer



The World Music School Helsinki

• A complex social system

- Focal point
- o Mecanism
- o Purpose

Community of practice

- Learning as :
 - Doing : as participation
 - × Belonging : as being a member
 - × Becoming : gaining an identity
 - × Experience : learning through empirical information
- A shared entreprise
- Position within the community

The World Music School Helsinki : A complex social system

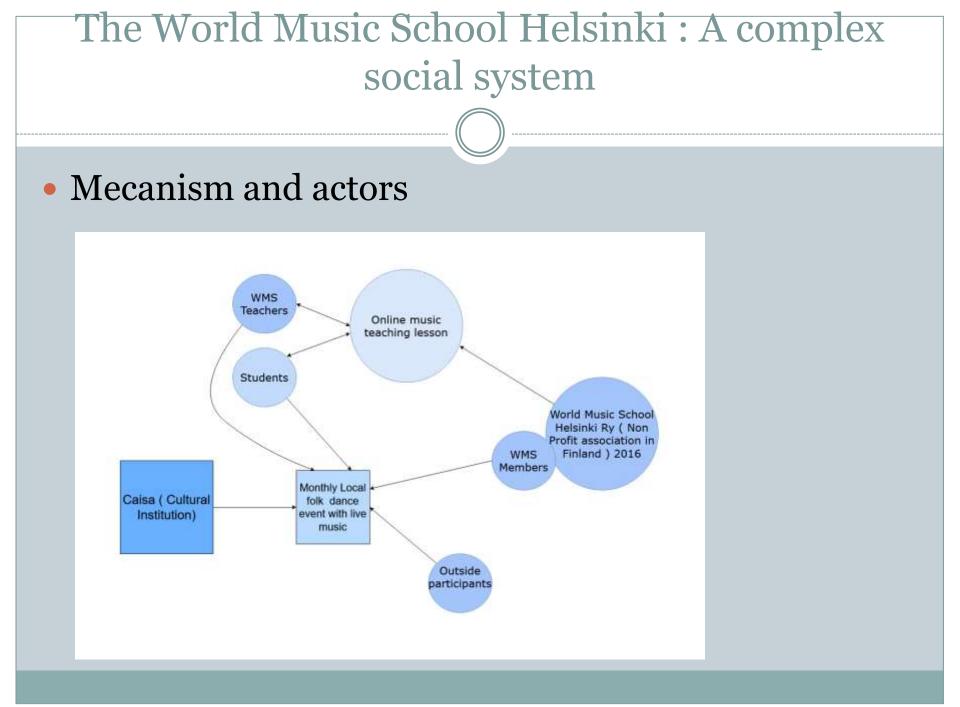
Focal position in the system

- o A sub-system
- Its components

• Purpose

• Teaching music as a mother language

 Like the learning of our mother tongue, the method of the WMS is going through repetition, rehearsal and mimesis



The World Music School Helsinki : a community of practice (1)

Learning as

× Doing : as participation

× Belonging : as being a member

× Becoming : gaining an identity

× Experience : learning through empirical information

The World Music School Helsinki : a community of practice (2)

- A shared entreprise
 - Learning together

Position within the community

- Central position
 - × WMS members
 - × Recurrent participant
- Legitimate Peripheral position
 - × Occasional participant



Resilience : Enhancing Connectivity

- Create bonds among unrelated people
 - Finnish national
 - o Non Finnish national
 - × Different nationalities
- Create bonds among related people

• Allow diaspora to reconnect to their own culture despite being away from the original environment + social media blockade

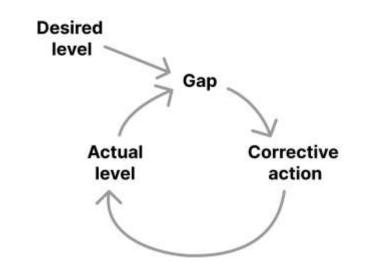
Develop a Kinesthetic bond Answer to the need developed due to Covid-19 and digital age

Resilience : Feedback loop

Stabilizing feedback loop

• Stabilize the connectivity of the individuals against the constant entropy of interconnections

The WMS offers a corrective action to fill the gap of interactions and of interconnections that the many participants require



Resilience : Feedback loop

Consequences

- Components' resilience is enhanced, being more connected they become more resistant to disturbance
- The different scales of the system absorb a part of the distrubances and reduce their sensitivity toward shocks and disturbances
- The creation of bonds also develop new connection from which emergent results can be expected

Conclusion : a Community of Resilience

• The WMS helsinki is a community of resilience

- It is a sub-system that follows a system model
- Its main function is to strengthen connectivity among people
- It insert itself among a vast net of other subsystem, and benefits not only to its components but also to other subsystem (Caisa, Noona
- Individuals see an increase in theur resilience as well as their social capital